

QEP Newsletter

Quality Enhancement Plan
update for Panola College
constituents

QUALITY ENHANCEMENT PLAN UPDATE

SPRING 2024

In Fall 2019, Panola College initiated its Quality Enhancement Plan that seeks to improve student performance in two areas: **student learning** and **student success**.

The QEP measures three **STUDENT LEARNING OUTCOMES (SLOs)** and the goal for each measure is 70% success. The results for full-time students enrolled in Learning Framework in Fall 2023 are provided below. Consolidated data indicates that 306 of 356 (86%) non-dual credit students completed at least 70% of the SLOs correctly.

Learning Framework Stats for Fall 2023

588 Number of students
ENROLLED in LF

Number of
students that
COMPLETED LF **569**

EDUC 1100	514	90%
PSYC 1100	55	10%
PC students	356	61%
Dual credit	213	36%
Withdrawn	19	3%
F2F	240	42%
Online	329	58%

19 Number of SECTIONS
of LF offered

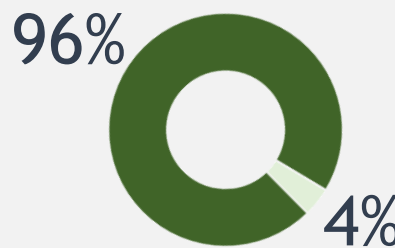
Grade Distribution		
A	336	59%
B	106	19%
C	49	9%
D	24	4%
F	53	9%

SLO 1

Identify and describe theories of learning, cognition, and motivation.

[activity – preferred learning style]
340/356 = 95.51% successful

Male	Female	
94%	96%	
White	Black	Hispanic
95%	95%	97%
Pell	No Pell	
95%	96%	

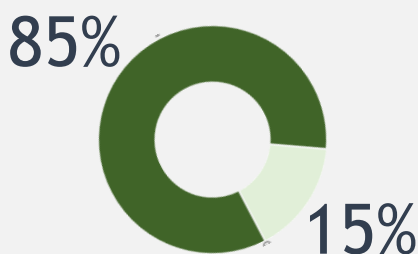


SLO 2

Identify and describe factors that impact learning.

[activity – active listening]
301/356 = 85% successful

Male	Female	
84%	87%	
White	Black	Hispanic
85%	78%	89%
Pell	No Pell	
82%	87%	

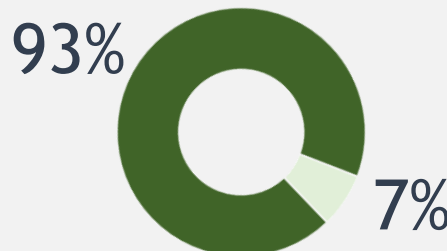


SLO 3

Demonstrate and apply the use of various learning strategies.

[activity – assess study habits]
331/356 = 93% successful

Male	Female	
92%	94%	
White	Black	Hispanic
94%	88%	93%
Pell	No Pell	
91%	95%	



The QEP also measures five **STUDENT SUCCESS GOALS (SSGs)**: how many students successfully finish the LF course, 15 hours, 30 hours, a degree or certificate, or transfer to another college. Here are the results for full-time, non-dual credit students enrolled in Learning Framework from 2019-2023 with a breakdown of the 2019 and 2020 cohorts.

STUDENT SUCCESS GOALS	2019	2020	2021	19-23
SSG 1 - Increase Learning Framework course completion by 5% to 85%.	84% [333/395]	84% [329/393]	85% [327/386]	84% [1568/1862]
SSG 2 - Increase attainment of 15 semester credit hours by 5% to 42%.	84% [333/396]	83% [351/425]	80% [318/397]	81% [1574/1937]
SSG 3 - Increase attainment of 30 semester credit hours by 5% to 30%. (data does not include students who finished a short terminal certificate)	69% [249/360]	68% [266/391]	67% [248/371]	64% [1168/1825]
SSG 4 - Increase degree or certificate completion by 5% to 33%.	57% [227/395]	60% [258/425]	56% [224/397]	49% [952/1936]
SSG 5 - Increase transfers to a university with 15 SCH by 5% to 16.5%. (this goal will be measured at the conclusion of the study)	44% [139/318]	37% [128/342]	35% [113/326]	

Are Your Students Confident They Can Succeed?

The following questions are included in the post-course survey given in the last module of the LF course. How do PC student responses match up to responses given nationally on the Community College Survey of Student Engagement (CCSSE)?

Survey Question	Students Nationally Fall 2019	PC Students Fall 2019	LF Students Fall 2023
Do you believe you will do well in your college courses?	82%	87%	99% [410/413]
Are you confident you can do well on exams?	58%	54%	98% [405/414]
Do you feel you will be able to learn the material presented in college?	83%	79%	99% [410/414]
Do you believe your academic career is preparing you for success in a future career?	81%	87%	98% [406/414]
Are you confident you can complete a degree or certificate at Panola College?			98% [406/413]

*The questions listed above are being tracked in the Learning Framework course but not being measured for the QEP Impact Report.

Having a positive academic mindset is one factor that predicts academic success. PC students who have taken Learning Framework appear to be more confident in their academic abilities and ability to finish a degree as compared to previous years and students nationally.

Revisions to Learning Framework

In Fall 2023, the assignment used to measure SLO 3 was revised to assess study habits instead of just focusing on taking notes. Taking notes is still a vital part of the assignment, but the activity also addresses learning strategies useful in improving reading comprehension, memorizing new material, preparing for tests, etc. The SLO now requires students to write a reflection on each learning strategy presented in the assignment.

In Fall 2019, only 72% of LF students were successful on SLO3. However, since Fall 2021 there has been a steady increase in student performance on this assignment.

2019	2020	2021	2022	2023
72%	81%	73%	88%	93%

Beginning Summer 2024, students will have the opportunity to self-enroll in Panola College 101 which provides a walkthrough of Canvas (the LMS) and other Panola College resources available to students. The tutorial takes only 60 minutes and students are encouraged to complete it their first semester. LF has been teaching these skills to students for the last 5 years, but this course should be helpful to all students that attend PC.

Panola College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Certificates and Associate Degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Panola College.

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