



Course Syllabus

SPAN 1412 – Beginning Spanish II

Catalog Description: Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level.

Prerequisites: **Spanish 1411 or high school Spanish**

Semester Credit Hours: 4

Lecture Hours per Week: 3

Lab Hours per Week: 3

Contact Hours per Semester: 96

State Approval Code: 16.0905.51 13

Class section meeting time: Online—students are expected to spend at least 6-9 hours per week reading, reviewing, and participating in assigned activities for successful completion of this course.

Alternate Operations During Campus Closure: In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Artificial Intelligence (AI) Course Policy:

-No use of Generative AI permitted.

This policy assumes that all work submitted by students will be generated by the students themselves, whether they are working individually or in groups. Students should not have another person or entity do the writing of any portion of an assignment, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT or Online Translators. Use of any AI-generated content or Online Translators in this course qualifies as academic dishonesty and violates Panola College's standards of academic integrity.

Core Components and Related College Student Learning Outcomes

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
 - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
 - CT2: Gather and assess information relevant to a question
 - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
 - CS1: Develop, interpret, and express ideas through written communication
 - CS2: Develop, interpret, and express ideas through oral communication
 - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
 - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - TW1: Integrate different viewpoints as a member of a team
 - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

This course will emphasize the four language skills of listening, speaking, reading and writing, as well as an appreciation of Hispanic culture. To develop these skills to the best of the student's ability, active participation by the student is required. This course is intended to teach basic vocabulary and grammar of beginning level Spanish.

Learning Outcomes: *[from the ACGM catalog]*

After studying all materials and resources presented in the course, the student will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Course Content:

Students in all sections of this course will learn the following content:

1. vocabulary including food groups, writing and written materials, directions, more family members, weather, changes in states and conditions, parts of a house, domestic appliances, more descriptive adjectives
2. review of regular and irregular present tense
3. object pronouns
4. more on using adjectives
5. verbs used reflexively and nonreflexively, gustar and verbs like it
6. present and past progressive
7. imperfect
8. preterit
9. using preterit and imperfect together
10. por and para, affirmative and negative words
11. tener and idioms, comparisons, estar + adjectives

Methods of Instruction/Course Format/Delivery:

Instruction for this course will be achieved through the use of lecture, discussion, video, student presentations and Canvas.

Assessment:**Reading:**

1. students will answer questions in the reading comprehension section of each written test and the final exam
2. students will complete internet activities over Spanish websites

Listening:

3. students will answer questions in the listening comprehension section of each written test responding to audio materials in various formats that use the vocabulary and grammatical structures previously covered
4. students will also answer questions about their conversations

Writing:

5. students will write in different situations including dialogues, descriptions and narratives
6. students will write using different modes of expression as part of each written test and final exam

Speaking:

7. students will demonstrate their mastery of vocabulary and grammar by oral quizzes and presentations
8. pronunciation will be evaluated during conversations in class

Cultural Awareness:

9. students will respond to videos about the various Spanish-speaking countries
10. students will give oral reports to the class over some aspect of Spanish (folklore, literature, fine arts, etc.)

Course Grade:

The grade for this course will be based on study plans, quizzes, and exams. The final exam is comprehensive. Tests will be frequent and given at the end of each unit. Lecture counts 75% of the overall grade and lab counts 25%. (Study plans 25%, Quizzes 20%, Exams 30%, and Lab 25%).

Texts, Materials, and Supplies:

Lumen learning access online (OER)

There is no outside textbook required. You CANNOT complete this course via cell phone.

Other:

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: <https://www.panolacollegestore.com>
- For testing services, use the following link: <https://www.panola.edu/student-services/student-support/academic-testing-center>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <https://www.panola.edu/student-services/student-support/disability-support-services> for more information.
- Panola College welcomes pregnant and parenting students as a part of the student body. This institution is committed to providing support and adaptations for a successful educational experience for pregnant and parenting students. Students experiencing a need for accommodations related to pregnancy or parenting will find a Pregnancy and Parenting Accommodations Request form in *The Pathfinder* or may request the form from the course instructor.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <https://www.panola.edu/> (located at the bottom under students)