



## **Course Syllabus**

### **RNSG 2230 – Professional Nursing Review and Licensure**

**Catalog Description:** Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes review of application process of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach.

**Prerequisites:** Successful completion of all first, second, and third semesters of ADN TxNCBC courses.

**Co-requisites:** RNSG 2138, 2363, 2539

**Semester Credit Hours:** 2

**Lecture Hours per Week:** 1

**Lab Hours per Week:** 3

**Extended Hours:** 0

**Contact Hours per Semester:** 64

**State Approval Code:** CIP 51.3801

**Class section meeting time:** ONLINE (NCLEX-RN Live Review is required face to face on campus)

Online—students are expected to spend at least 3-4 hours per week (based on the number of contact hours for the particular course, change the number to reflect that) reading, reviewing, and participating in assigned activities for successful completion of this course.

**Alternate Operations During Campus Closure:** In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website ([www.panola.edu](http://www.panola.edu)) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

#### **Artificial Intelligence (AI) Course Policy:**

**Use of generated AI Permitted under some classroom circumstances with permission.**

**There are situations throughout the course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content that will end up in any student work (assignments, activities, discussion responses, etc.). In such cases, no more than 25% of the student work should be generated by AI. Use of any AI-generated content in this course without the instructor's consent qualifies as academic dishonesty and violates Panola College's standards of academic integrity.**

**Instructional Goals and Purposes:** The purpose of this course is to apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing. Students will demonstrate individual competency level applicable to nursing concepts and to professional nursing concepts. Students will exhibit readiness for licensure examination.

**Learning Outcomes:**

1. Demonstrate critical concepts required for entry into professional nursing
2. Evaluate individual competency level applicable to nursing content areas
3. Exhibit readiness for licensure examination

**Specific Course Objectives (includes SCANS):**

After studying all materials and resources presented in the course, the student will be able to:

1. Demonstrate knowledge, skills, and understanding of critical nursing concepts required for entry into professional nursing. (SCANS 1; a; i, ii, iii, iv, v, b; i, ii, iii, iv, v, vi, c; i,ii, iii, iv, v, 2; a; i, ii, b; i, ii, iii, iv, v, vi, c; i, ii, iii, iv, d; i, ii, iii, e; i, ii)
2. Evaluate individual competency level application of nursing concepts and professional nursing concepts. (SCANS 1; a; i, ii, iii, iv, v, b; i, ii, iii, iv, v, vi, c; i,ii, iii, iv, v, 2; a; i, ii, b; i, ii, iii, iv, v, vi, c; i, ii, iii, iv, d; i, ii, iii, e; i, ii)
3. Exhibit readiness for the NCLEX licensure examination. (SCANS 1; a; i, ii, iii, iv, v, b; i, ii, iii, iv, v, vi, c; i,ii, iii, iv, v, 2; a; i, ii, b; i, ii, iii, iv, v, vi, c; i, ii, iii, iv, d; i, ii, iii, e; i, ii)

**Course Content:**

A general description of lecture/discussion topics included in this course are listed in the Learning Outcomes / Specific Course Objectives sections of this syllabus.

Students in all sections of this course will be required to do the following:

**Unit 1: Assessment of Learning Opportunities**

Topic	Resource
NCLEX Blue Print	NCSBN website
Study skills/review of question type	NCSBN Canvas PPT
Hesi Remediation	Evolve remediation, past HESI scores
Case Studies	Evolve website
HESI Reviews	Evolve website
Register for Licensing	Texas BON; Louisiana BON
Texas Jurisprudence Exam or course	Texas BON

**Unit 2: NCLEX Practice Tests**

Topic	Resource
Comprehensive Practice Exam 1	Evolve
Comprehensive Practice Exam 2	Evolve
Comprehensive Practice Exam 3	Evolve
Multidisciplinary Quiz Practice	Evolve
Multidisciplinary Assignment Quiz	Evolve

**Unit 3: Hurst Live NCLEX review**

Topic	Resource
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NCLEX Content	Hurst review book 3 day live review access to on-line resources
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#### Unit 4: Hesi Live Review

Topic	Resource
NCLEX content (the Blue Print)	NCSBN website, HESI review book and workbook
HESI NCLEX Live Review	3 day live review

#### Unit 5: HESI Exams

Topic	Resource
TX Concept-Based Curriculum Level 1	TX Concept-Based Curriculum Level 1 practice test Evolve, practice questions
TX Concept –Based Curriculum Level 2	TX Concept –Based Curriculum Level 2 practice test
TX Concept –Based Curriculum Level 3	TX Concept –Based Curriculum Level 3 practice test Evolve, practice questions
HESI CAT	Evolve
HESI RN Exit Exam (TBA)	All ADN learning resources

#### Students in all sections of this course will be required to:

1. Completion of assignments by due date.
2. Preparation and active participation in class and on-line.
3. Completion of outside readings and assignments.
4. Compliance with all rules and regulations as outlined in current Department of Nursing Student Handbook and Panola College Catalog. **This includes academic integrity.** Each student MUST turn in their own work, including exams. **If this is not done**, turning in work done by someone else and/or submitting exams with prior knowledge of questions not given by instructor, **will be grounds for a review of conduct and a zero on the exam.**
5. In the event of an emergency or announced campus closure due to a natural disaster or pandemic and instruction changes to follow alternate operations, students will be required to join and participate in ZOOM classes at scheduled class time for the semester. Students will complete and submit all online assignments as instructed through the Canvas course.

#### Methods of Instruction/Course Format/Delivery:

The course is offered online and utilizes various online resources for instruction. Methods of instruction include discussion board participation, internet resources, Canvas assignments and activities, computer instruction, independent study, case studies, videos, podcasts, voice-over lecture, and group assignments. **The live reviews in the course will be face to face at Panola College Carthage Campus.**

#### Major Assignments / Assessments:

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

## Assignments

Each assignment listed for each unit under “Course Content” on this syllabus must be completed and submitted by the posted due dates on Canvas (Pass/Fail).

## Assessment(s):

HESI RN Exit Exam

## **Course Grade:**

The grading scale for this course is as follows:

- “Pass” for all assignments
- Pending a “pass” is received for all assignments, the final course grade will be based on the score received on the HESI RN Exit Exam which is administered at the end of the semester.

900 or greater on the HESI RN Exit Exam = A

800-899 on the HESI RN Exit Exam = B

Less than 800 on the HESI RN Exit Exam = C

## **Texts, Materials, and Supplies:**

Nursing Concepts Online for RN, 3 <sup>rd</sup> Edition, Texas Version access card	Required (Bundle)	Elsevier	Elsevier	3e
Concepts for Nursing Practice, 3 <sup>rd</sup> Edition	Required (Bundle)	Giddens	Elsevier	3e
Medical-Surgical Nursing, 12 <sup>th</sup> Edition	Required (Bundle)	Harding	Elsevier	12e
Maternal-Child Nursing, 6 <sup>th</sup> Edition	Required (Bundle)	McKinney	Elsevier	6e
Fundamental of Nursing, 11 <sup>th</sup> Edition	Required (Bundle)	Potter	Elsevier	11e
Varcrosis' Foundations of Psychiatric-Mental Health Nursing, 9 <sup>th</sup> Edition	Required (Bundle)	Halter	Elsevier	9e
HESI Comprehensive Review for the NCLEX-RN Examination w/ access 7/e	Required (Bundle)	HESI	Elsevier	7E
Mosby's Manual of Diagnostic and Laboratory Tests	Required (Bundle)	Pagana	Elsevier	7e
Gahart's 2024 IV	Required	Collins	Elsevier	

Medications	(Bundle)			
Davis's Drug Guide for Nurses	Required	Vallerand/Sanoski	F.A.Davis	
Custom Texas Nursing concept Based Curriculum	Required (Available on CANVAS Course)	Texas Nursing Concept Based Curriculum Consortium		
Mosby's Dictionary of Medical, Nsg & Allied Health	Optional	Mosby	Elsevier	

### Required Readings and Recommended Readings:

All required readings and recommended readings will be posted on your Canvas course each week.

#### Other:

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: <https://www.panolacollegestore.com>
- For testing services, use the following link: <https://www.panola.edu/student-services/student-support/academic-testing-center>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <https://www.panola.edu/student-services/student-support/disability-support-services> for more information.
- Panola College welcomes pregnant and parenting students as a part of the student body. This institution is committed to providing support and adaptations for a successful educational experience for pregnant and parenting students. Students experiencing a need for accommodations related to pregnancy or parenting will find a Pregnancy and Parenting Accommodations Request form in *The Pathfinder* or may request the form from the course instructor.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <https://www.panola.edu/> (located at the bottom under students)

## SCANS CRITERIA

### 1) **Foundation skills are defined in three areas: basic skills, thinking skills, and personal qualities.**

- a) **Basic Skills:** A worker must read, write, perform arithmetic and mathematical operations, listen, and speak effectively. These skills include:
  - i) Reading: locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.
  - ii) Writing: communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
  - iii) Arithmetic and Mathematical Operations: perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
  - iv) Listening: receive, attend to, interpret, and respond to verbal messages and other cues.
  - v) Speaking: Organize ideas and communicate orally.
- b) **Thinking Skills:** A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills include:
  - i) Creative Thinking: generate new ideas.
  - ii) Decision Making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.
  - iii) Problem Solving: recognize problems and devise and implement plan of action.
  - iv) Visualize ("Seeing Things in the Mind's Eye"): organize and process symbols, pictures, graphs, objects, and other information.
  - v) Knowing How to Learn: use efficient learning techniques to acquire and apply new knowledge and skills.
  - vi) Reasoning: discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.
- c) **Personal Qualities:** A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
  - i) Responsibility: exert a high level of effort and persevere toward goal attainment.
  - ii) Self-Esteem: believe in one's own self-worth and maintain a positive view of oneself.
  - iii) Sociability: demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
  - iv) Self-Management: assess oneself accurately, set personal goals, monitor progress, and exhibit self-control.
  - v) Integrity and Honesty: choose ethical courses of action.

### 2) **Workplace competencies are defined in five areas: resources, interpersonal skills, information, systems, and technology.**

- a) **Resources:** A worker must identify, organize, plan, and allocate resources effectively.
  - i) Time: select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
  - ii) Money: Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
  - iii) Material and Facilities: Acquire, store, allocate, and use materials or space efficiently. Examples: construct a decision time line chart; use computer software to plan a project; prepare a budget; conduct a cost/benefits analysis; design an RFP process; write a job description; develop a staffing plan.
- b) **Interpersonal Skills:** A worker must work with others effectively.
  - i) Participate as a Member of a Team: contribute to group effort.
  - ii) Teach Others New Skills.
  - iii) Serve Clients/Customers: work to satisfy customer's expectations.

- iv) **Exercise Leadership:** communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies.
- v) **Negotiate:** work toward agreements involving exchange of resources, resolve divergent interests.
- vi) **Work with Diversity:** work well with men and women from diverse backgrounds.

Examples: collaborate with a group member to solve a problem; work through a group conflict situation, train a colleague; deal with a dissatisfied customer in person; select and use appropriate leadership styles; use effective delegation techniques; conduct an individual or team negotiation; demonstrate an understanding of how people from different cultural backgrounds might behave in various situations.

- c) **Information:** A worker must be able to acquire and use information.

- i) **Acquire and Evaluate Information.**
- ii) **Organize and Maintain Information.**
- iii) **Interpret and Communicate Information.**
- iv) **Use Computers to Process Information.**

Examples: research and collect data from various sources; develop a form to collect data; develop an inventory record-keeping system; produce a report using graphics; make an oral presentation using various media; use on-line computer data bases to research a report; use a computer spreadsheet to develop a budget.

- d) **Systems:** A worker must understand complex interrelationships.

- i) **Understand Systems:** know how social, organizational, and technological systems work and operate effectively with them.
- ii) **Monitor and Correct Performance:** distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance and correct malfunctions.
- iii) **Improve or Design Systems:** suggest modifications to existing systems and develop new or alternative systems to improve performance.

Examples: draw and interpret an organizational chart; develop a monitoring process; choose a situation needing improvement, break it down, examine it, propose an improvement, and implement it.

- e) **Technology:** A worker must be able to work with a variety of technologies.

- i) **Select Technology:** choose procedures, tools or equipment including computers and related technologies.
- ii) **Apply Technologies to Task:** understand overall intent and proper procedures for setup and operation of equipment.
- iii) **Maintain and Troubleshoot Equipment:** Prevent, identify, or solve problems with equipment, including computers and other technologies.

Examples: read equipment descriptions and technical specifications to select equipment to meet needs; set up and assemble appropriate equipment from instructions; read and follow directions for troubleshooting and repairing equipment.