



# COURSE SYLLABUS

NCBI 0101—NON-COURSE-BASED INTEGRATED READING AND WRITING

**Catalog Description:** Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing.

**Prerequisites:** Appropriate scores on TSI Assessment in Reading and Writing

**Corequisite:** ENGL 1301, HIST 1301, or PSYC 2301 (based on TSI placement results)

**Semester Credit Hours:** 1

**Lecture Hours per Week:** 0

**Lab Hours per Week:** 1

**Contact Hours per Semester:** 16

**State Approval Code:** 32.0108.60.12

**Class Section Meeting Time:**

**Alternate Operations During Campus Closure:** In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website ([www.panola.edu](http://www.panola.edu)) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

## Artificial Intelligence (AI) Course Policy:

No use of Generative AI permitted.

This option assumes that all work submitted by students will be generated by the students themselves, whether they are working individually or in groups. Students should not have another person or entity do the writing of any portion of an assignment, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Panola College's standards of academic integrity.

## Core Components and Related College Student Learning Outcomes:

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. \_\_\_ Yes  No

## Instructional Goals and Purposes:

The purpose of this course is to provide students with opportunities to improve reading comprehension, increase academic proficiency in written expression, improve vocabulary and fluency, and to develop effective study skills.

## Learning Outcomes (from ACGM):

After studying all materials and resources presented in the course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying length.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.

4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

### **Course Content:**

General descriptions of topics included in this course are listed in the Learning Outcomes section of this syllabus.

Students in all sections of this course will meet the following objectives with at least 70% mastery, as evidenced by performance on course assignments:

1. Locate information, analyze, and draw inferences from texts of varying length and genres.
2. Apply strategies to develop and expand vocabulary.
3. Use strategies to increase reading fluency.
4. Read from a variety of texts and sources.
5. Compose a variety of texts that are logically developed and demonstrate a clear focus.
6. Develop well-organized paragraphs that cohesively sit in a body of text written to an appropriate audience.
7. Use appropriate language, structure, syntax, and format to accomplish the author's purpose.
8. Apply strategies to analyze and understand information in content area textbooks.
9. Use editing marks and procedures to increase alignment between concept and application of text.
10. Analyze personal reading challenges and habits and plan for remediation.

### **Methods of Instruction/Course Format/Delivery:**

This course is offered online and face-to-face with online lab components. Students use the Canvas Learning Management System and an online language lab to complete assignments. Instructors facilitate and monitor progress.

### **Methods of Instruction:**

- Instructor facilitation
- Online lab activities
- Instructor-assigned activities—may include reading, writing, and grammar activities as needed

**Lab Activities:** Students will receive individualized instruction based on assessment in the online reading/writing lab software. Sixteen hours of participation in the Study Plan are required. Instructors will monitor and facilitate the lab activities to maximize progress.

### **Technical Skill Requirements:**

Students enrolled in NCBI 0101 should be able to:

- Use a web browser to access online reading/writing lab
- Download and upload documents and files
- Access and use the Canvas Learning Management System and the online reading lab software
- Use Inbox within Canvas to communicate with instructor
- A passing grade in the co-requisite college-level course will result in a grade of PASS for the NCBI course. Students who do not achieve a passing grade in the co-requisite college-level course will complete the following activities to achieve TSI-Met status:

**Assignments:**

1. Completion of assignments from co-requisite college-level English course
2. Instructor-assigned activities that support development of the basic reading/writing skills necessary for successful completion of the co-requisite college-level course-may include sentence, paragraph, and essay construction, grammar activities, reading assignments, or other activities relevant to skill development.
3. Individual Study Plan-includes 16 hours of participation in an online reading/writing lab; mastery of objectives as indicated by a 70% overall average for the Study Plan is required for course credit.

**Assessment:**

- Individual Reading/Writing Study Plan: 90%
- Success strategies, including attendance/participation, personal responsibility, and other skills that support achievement in college classes: 10%
- Performance in co-requisite college-level English course – may receive credit if passing the credit-level corequisite course with a grade of C or better.

**Course Grade:**

Students who achieve a grade of C or above in the corequisite college-level course will receive a grade of PASS in the NCBI course regardless of current course average. Students who do not complete the corequisite college-level class with a grade of C or above will complete the activities listed below to achieve TSI-Met status. The grading scale is as follows:

- 70 to 100% = PASS
- 0 to 69% = FAIL

**Attendance:** The attendance policy for NCBI 0101 is aligned with the official policy outlined in Panola College’s student handbook, *The Pathfinder*.

Regular and punctual attendance of classes is required of all students. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may withdraw the student for non-attendance—see *The Pathfinder* (page 10) for complete information.

**Texas Success Initiative Plan (TSI) Class Required Attendance**

Students who have not satisfactorily completed the TSI testing requirement must be enrolled and participate continuously (every semester) in developmental education in at least one subject area, as determined by the institution. Excessive absence or non-participation in the coursework will result in a grade of “FAIL” for the course.

**Withdrawing from a Course:**

Students are responsible for officially withdrawing from classes. A student who stops attending a class without officially withdrawing from that class will receive a grade of FAIL.

**Texts, Materials, and Supplies:**

- Computer access
- Canvas Account (provided by Panola College)
- Panola College EdReady language lab software (provided by Panola College)

**Other:**

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: <https://www.panolacollegestore.com>
- For testing services, use the following link: <https://www.panola.edu/student-services/student-support/academic-testing-center>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <https://www.panola.edu/student-services/student-support/disability-support-services> for more information.
- Panola College welcomes pregnant and parenting students as a part of the student body. This institution is committed to providing support and adaptations for a successful educational experience for pregnant and parenting students. Students experiencing a need for accommodations related to pregnancy or parenting will find a Pregnancy and Parenting Accommodations Request form in *The Pathfinder* or may request the form from the course instructor.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <https://www.panola.edu/> (located at the bottom under students)