



Course Syllabus

PHIL 1301 – Introduction to Philosophy

Catalog Description: A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.

Prerequisites: Meet TSI college-readiness standard for Reading and Writing; or equivalent.

Semester Credit Hours: 3

Lecture Hours per Week: 3

Lab Hours per Week: 0

Extended hours: Login to Canvas three times a week.

Contact Hours per Semester: 48

State Approval Code: 3801015112

Class section meeting time: Online—students are expected to spend at least 3-4 hours per week reading, reviewing, and participating in assigned activities for successful completion of this course.

Alternate Operations During Campus Closure: In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Core Components and Related College Student Learning Outcomes

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
 - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
 - CT2: Gather and assess information relevant to a question
 - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
 - CS1: Develop, interpret, and express ideas through written communication
 - CS2: Develop, interpret, and express ideas through oral communication
 - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
 - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - TW1: Integrate different viewpoints as a member of a team
 - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Learning Outcomes: *[from the ACGM catalog]*

After studying all materials and resources presented in the course, the student will be able to:

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.

4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
5. Evaluate the personal and social responsibilities of living in a diverse world.

Grade Scale (based on 1000 total points possible)

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 0-599

Orientation/Start Here

Read the course syllabus

Do the Introductory Discussion Board (25 points).

Do the Plagiarism Tutorial

Do the Orientation Quiz (10 points)

Chapter Work

For each Unit, do the following in the order they appear in the Modules section:

1. Read the Chapter
2. Watch the Chapter PowerPoint
3. Watch the Chapter Video Lecture.
4. Do the Chapter Discussion board.
5. Study and then take the Chapter Quiz.
6. Post and comment about something relating to the author studied in the chapter or philosophy in general. Be sure to write 3-4 sentences explaining your thoughts on the article or video you posted.
7. Do the Unit Applied Philosophy Paper.
8. Review the Unit Test study questions.
9. Watch the Unit Test Review Video.
10. Study and then take the Unit Exam.

Chapter Quizzes (225 points)

There are 10 chapter quizzes.

Unit Tests (300 points)

There are three unit tests in this course (the Unit 3 Test is the Final Exam). The time limit for the unit exams is 60 minutes. You may take the Unit Exams only once. Before taking the test, make sure you study.

Course Philosophy Paper (100 points)

There is a course philosophy paper in the course. See instructions for this paper on Canvas. Any plagiarism or academic dishonesty on this paper may result in an automatic F for the course.

Discussion Boards (235 points)

There are nine discussion boards. Each chapter discussion board is worth 25 points (10 points for the Concluding Discussion Board). To get the full 25 points, you must write a 250-300-word response to the given prompt (use your word processor to count the number of words and include that at the end of your post). Your response should carefully address all parts of the question in a coherent, organized, and professional manner. You must also respond to someone else's post with a 100-word response (use word count again).

Your responses should be your own words. Do not cut and paste - this is plagiarism. If you do quote the textbook or other sources, be sure to use parenthetical citation or footnotes for proper attribution. If you cut and paste and do not use your own words, you may be cited for plagiarism, reported to the College, given a 0 on the assignment, and an F in the course. You may also face possible disciplinary action by the College.

You will primarily be graded on the completeness of your posts. Make sure you read the comments made on your posts.

Late Work Policy

Ample time has been allotted to complete all assignments. All assignments are expected on or before the deadline indicated in the syllabus. Any student that needs to submit a late assignment should contact me in advance of the deadline for approval (which may or may not be granted) and to make alternative arrangements or the assignment may receive a reduced grade or a 0 at the discretion of the instructor.

Grading Time: Work done in this course will generally be graded with a week of being turned in by the student.

Census Date: The census date for this course is listed in the academic calendar on the College website. Students who have not completed an assignment by this date will be reported to the College and to financial aid as non-attending and may be dropped from the course.

Withdrawal Policy: The last day to withdraw from this course with a W is on the College website. It is the *student's responsibility* to drop the course; I cannot do it for you. Students who fail to drop the course and remain on the roll after the drop date will receive a grade based on the work they did for the class. That grade is usually an F.

Scholastic Dishonesty

Every member of the College community is expected to maintain the highest standards of academic integrity. The College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment, credit or class work, research, the award of a degree, and/or submitting work that is not one's own. All work submitted for credit is expected to be the student's own work.

Scholastic dishonesty shall involve, but is not limited to, one or more of the following acts: plagiarism, cheating, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or in any electronic medium, and/or falsifying academic records. Students are expected to record honestly and accurately the results of all their research. Falsification of research results includes misrepresentations, distortions, or omissions in data or reports on research. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation. In the preparation of all papers and other written work, students must distinguish their own ideas and knowledge from information derived from other sources. The term "sources" includes not only published primary and secondary materials, but also information and opinions gained directly from other people. Whenever ideas or facts are derived from a source, the student must indicate the source.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination or to complete an assignment; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance; unauthorized copying of computer or Internet files; using someone else's work for assignments as if it were one's own. Student may submit or resubmit an assignment (in whole or in part) for more than one (1) class or institution without permission from the professor(s); or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance or unauthorized collaboration; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site; and allowing a classmate to copy answers.

Students found responsible for scholastic dishonesty offenses may receive an authorized disciplinary penalty or penalties from the College. The student may also receive an academic penalty in the course where the scholastic dishonesty took place. The faculty member will determine the appropriate academic penalty. Any student who has been found to have been academically dishonest due to plagiarism, cheating, or collusion on an assignment may receive a grade of zero for the assignment and may be given an F for the course.

Texts, Materials, and Supplies:

- No books are required. Primary source readings in Philosophy will be provided in the course.

Other:

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: <https://www.panolacollegestore.com>
- For testing services, use the following link: <https://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <https://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <https://www.panola.edu/student-success/documents/pathfinder.pdf>

Course Schedule

All tasks for each chapter should be completed by the chapter deadline. All chapter deadlines are 11:59pm on the date indicated. All other tasks should be completed by the due date indicated.

Orientation

Read all items

Do Plagiarism Tutorial (due 1-11)

Join the Facebook Group (due 1-11)

Introductory Discussion Forum (due 1-11)

Orientation Quiz (due 1-11)

Unit 1

Read Chapter 1 "Plato's Allegory of the Cave"

Watch Chapter PowerPoint

Watch Chapter Video Lecture

Chapter 1 Discussion Forum (due 1-11)

Chapter 1 Quiz (due 1-15)

Read Chapter 2 "Plato's Euthyphro"

Watch Chapter PowerPoint

Watch Chapter Video Lecture

Chapter 2 Discussion Forum (due 1-22)

Chapter 2 Quiz (due 1-27)

Read Chapter 3 "Plato's Apology"

Watch Chapter PowerPoint

Watch Chapter Video Lecture

Chapter 3 Discussion Forum (due 2-3)
Chapter 3 Quiz (due 2-7)

Unit 1 Test (must take in testing center) (Due 2-21)

Unit 2

Read Chapter 4 "Epicurus"
Watch Chapter PowerPoint
Watch Chapter Video Lecture
Chapter 4 Discussion Forum (due 2-19)
Chapter 4 Quiz (due 2-23)

Read Chapter 5 "Thomas Aquinas"
Watch Chapter PowerPoint
Watch Chapter Video Lecture
Chapter 5 Discussion Forum (due 3-3)
Chapter 5 Quiz (due 3-7)

Read Chapter 6 "Thomas Hobbes"
Watch Chapter PowerPoint
Watch Chapter Video Lecture
Chapter 6 Discussion Forum (due 3-20)
Chapter 6 Quiz (due 3-23)

Unit 2 Test (must take in testing center) (due 3-26)

Unit 3

Read Chapter 7 "Nietzsche"
Watch Chapter PowerPoint
Watch Chapter Video Lecture
Chapter 7 Discussion Forum (due 4-2)
Chapter 7 Quiz (due 4-6)

Read Chapter 8 "Jose Ortega Y Gasset"
Watch Chapter PowerPoint
Watch Chapter Video Lecture
Chapter 8 Discussion Forum (4-2)
Chapter 8 Quiz (due 4-6)

Read Chapter 9 "Jean-Paul Sartre"
Watch Chapter PowerPoint
Watch Chapter Video Lecture
Chapter 9 Discussion Forum (due 4-19)
Chapter 9 Quiz (due 4-21)

Course Philosophy Paper (due 4-25)

Watch Unit Test Study Review

Final Exam (Unit 3 Test) (due 4-29)

Concluding Discussion Forum (due 4-29)

The professor reserves the right to change or amend this syllabus.