



## Course Syllabus

### **GEOG 1303 – World Regional Geography**

*Revision Date: 1/12/16*

**Catalog Description:** This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

**Lecture hours = 3, Lab hours = 0**

**Prerequisites:** None

**Semester Credit Hours:** 3

**Lecture Hours per Week:** 3

**Lab Hours per Week:** 0

**Contact Hours per Semester:** 48

**State Approval Code:** 45.0701.53 25

### **Core Components and Related College Student Learning Outcomes**

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree.  Yes  No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  - CT2: Gather and assess information relevant to a question
  - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  - CS1: Develop, interpret, and express ideas through written communication
  - CS2: Develop, interpret, and express ideas through oral communication
  - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  - TW1: Integrate different viewpoints as a member of a team
  - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
  - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
  - SR1: Demonstrate intercultural competence
  - SR2: Identify civic responsibility
  - SR3: Engage in regional, national, and global communities

**Instructional Goals and Purposes:** To provide students with the appropriate course content that applies to teacher preparation, an associate degree, or that transfers to a senior institution that offers baccalaureate degrees. This course follows the guidelines of the National Geography standards.

**General Course Objectives:**

1. Introduce the student to the major culture regions of the world
2. To understand the diverse cultural, economic, and political patterns within and between world regions.
3. To examine the physical features and processes of the Earth and how they impact world regions
4. To be able to use geographer's tools and apply them.
5. To examine current conditions in the world's realms and discern trends for the future.

**Specific Course Objectives:**

1. Locate the world's regions and the countries within them on a map.
2. Use and interpret maps and graphs.
3. Describe the physical characteristics of the Earth's realms.
4. Describe the human characteristics of world regions.
5. Interpret regional population growth or decline.
6. Assess the impact of human-environment interaction.
7. Understand the unequal distribution of global wealth or resources.
8. Determine the impact of the movement of people and ideas over space and time.

9. Create mental maps and conceptualize the world's regions, leading to a greater appreciation of the diversity of people and places of the Earth.

**Course Content:** This course will examine:

1. An overview of the physical processes of the Earth, such as physical features and climate patterns
2. Map information
3. Population distribution and trends
4. Language and religion patterns
5. Economies of the world and effects of globalization
6. World regions and specific countries within them, applying this information.

**Methods of Instruction/Course Format/Delivery:** Methods of delivery will vary among instructors and will be affected by whether the course is in the classroom or via Internet or ITV. The nature of Geography, however, lends itself to a wide range of delivery modes, utilizing lecture, discussion, readings, handouts, and audio-visuals.

**Assessment:** Course evaluation will include periodic examinations, map quizzes, and a written project.

**Course Grade:** The grading scale is standard: A = 100-90; B = 89-80; C = 79-70; D = 69-60; F = 59 and below.

**Texts, Materials, and Supplies:** Harm J. de Blij, Jan Nijman, and Peter Muller. Geography: Reams, Regions, and Concepts, 16<sup>th</sup> Edition, (Wiley) 2014. ISBN: 9781118673959

**Other:**

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>