



QEP Committee Meeting #10

August 2, 2018

10:00-11:30AM

Magnolia Room

AGENDA

Welcome & Agenda Review

Review QEP Policy Update from SACSCOC

<http://www.sacscoc.org/pdf/081705/Quality%20Enhancement%20Plan.pdf>

Revised QEP Development Committee Timeline

Lessons from SACSCOC Conference (see below)

Discussion of Findings from Committee Assignment on 7/26

Review of Decisions Made

Future Meetings

- ~~August 16th~~
- August 30th
- Sept 27th
- ????

Minutes:

Lessons from SACSCOC Conference

Questions we must be prepared to answer:

1. Did the institution identify a topic through its ongoing, comprehensive planning and evaluation processes?
 - a. Must be prepared to discuss HOW we got to the topic
 - b. Ensure link between IE and strategic plan

2. Does the topic have broad-based support of institutional constituencies?
 - a. Must demonstrate support from constituents on a) topic selection, and b) implementation
 - i. Who are our constituents?
 - ii. How do we get their input?

3. Does the topic focus on improving specific student learning outcomes and/or student success?
 - a. Student retention
 - b. Completion
 - c. Time-to-degree
 - d. Placement in field
 - e. Performance in “gatekeeper” courses
 - f. Levels of student debt

4. Has the institution committed resources to initiate, implement and complete the QEP?
 - a. Do not need to show 5 year budget as previously done
 - b. Must show that we have financial resources committed (space, faculty release time, people, etc.)
 - c. Topic should be printed on EVERYTHING
 - d. Timeline should be whatever works for us - should implement for at least 3.5 years
 - e. QEP efforts are not formally “completed” usually but successful QEPs are institutionalized

5. Does the QEP include a plan to assess achievement?
 - a. Most SACSCOC recommendations are related to the assessment plan
 - b. Okay to use a mixture of direct and indirect measures

Discussion of Findings from Committee Assignment in July

- Career prep components
- Communication tips