

Online Resume for Legislators and Other Policymakers PANOLA COLLEGE

Location: Carthage, Upper East Region

Small Accountability Peer Group: Clarendon College, Frank Phillips College, Galveston College, HCJCD, Howard College, Northeast Texas Community College, Ranger College, Southwest Collegiate Institute, Vernon College, Western Texas College

Degrees Offered: Associate's, Certificate 1

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2011		Fall 2015		Fall 2016	
	Number	Percent	Number	Percent	Number	Percent
White	1,739	67.9%	1,662	62.4%	1,649	61.9%
Hispanic	167	6.5%	341	12.8%	314	11.8%
African-American	563	22.0%	579	21.7%	593	22.3%
Asian/Pacific Isl.	14	.5%	14	.5%	19	.7%
Other	78	3.0%	68	2.6%	88	3.3%
Total	2,561	100.0%	2,664	100.0%	2,663	100.0%
Enrolled in Dev Ed	447	17.5%	446	16.7%	436	16.4%
Enrolled Dual Credit	474	18.5%	570	21.4%	560	21.0%

Funding						
Source	FY 2011 Amount	Pct of Total	FY 2015 Amount	Pct of Total	FY 2016 Amount	Pct of Total
Appropriated Funds	\$5,145,469	24.9%	\$6,092,856	23.5%	\$6,155,999	21.2%
Federal Funds	\$6,643,534	32.1%	\$9,361,515	36.1%	\$9,415,834	32.5%
Tuition & Fees	\$2,195,515	10.6%	\$2,974,067	11.5%	\$3,179,548	11.0%
Total Revenue	\$20,681,499	100.0%	\$25,945,040	100.0%	\$29,014,457	100.0%

Tax Rate per \$100 Taxable Property		
FY 2011	FY 2015	FY 2016
\$.118100	\$.213500	\$.207900

Costs								
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH								
Fiscal Year	Institution				Peer Group			
	In-District	Percent Increase	Out-of-District	Percent Increase	In-District	Percent Increase	Out-of-District	Percent Increase
2012	\$2,010	.0%	\$3,210	.0%	\$2,339	.0%	\$3,106	.0%
2013	\$2,010	.0%	\$3,210	.0%	\$2,332	-.3%	\$3,261	5.0%
2014	\$2,100	4.5%	\$3,390	5.6%	\$2,408	3.3%	\$3,367	3.3%
2015	\$2,100	.0%	\$3,540	4.4%	\$2,424	.7%	\$3,468	3.0%
2016	\$2,190	4.3%	\$3,630	2.5%	\$2,546	5.0%	\$3,712	7.0%
2017	\$2,280	4.1%	\$3,780	4.1%	\$2,616	2.7%	\$3,869	4.2%

Financial Aid				
Fiscal Year	Institution		Peer Group	
	Percent	Avg Amt	Percent	Avg Amt
Federal, State, Institutional or Other Grants Known by Institutions				
2014	41%	\$1,479	61%	\$4,773
2015	59%	\$4,410	62%	\$4,523
Federal Student Loans				
2014	26%	\$2,977	18%	\$5,130
2015	27%	\$4,442	16%	\$5,226
Federal (Pell) Grants				
2014	12%	\$3,458	36%	\$4,273
2015	45%	\$4,432	35%	\$4,383

Student Success																
Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years				Graduates Employed and/or Enrolled in Four-year Institution the Following Fall				Three-year Graduation and Persistence for First-time, Full-time Undergraduate Students Requiring Developmental Education								
Cohort & Duration	Institution		Peer Group Avg		Year	Institution		Peer Group		Fall 2011		Fall 2012		Fall 2013		
	Cohort	Rate	Cohort	Rate		Institution	Rate	Institution	Rate	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Fall 2009 3-year	333	24.3%	294	24.1%	FY 2011	89.2%	84.8%			198	30.8%	149	27.5%	175	32.6%	
Fall 2012 3-year	377	29.7%	295	23.7%	FY 2014	87.3%	84.7%			Peer Group	168	29.8%	117	29.1%	128	32.8%
Fall 2013 3-year	395	24.1%	306	27.1%	FY 2015	96.4%	90.3%			Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More						
Fall 2008 4-year	337	31.8%	256	28.5%	Two-year Persistence of First-time, Full-time Credential-seeking Undergraduates				Institution		Peer Group Avg					
Fall 2011 4-year	415	29.2%	328	29.0%	Fall 2009		Fall 2013		Fall 2014		Year	< 30 SCH	30+ SCH	< 30 SCH	30+ SCH	
Fall 2012 4-year	377	34.0%	295	28.8%	Institution Persistence at:				FY 2011	6.6%						15.9%
Fall 2006 6-year	325	41.2%	253	36.8%	Total	43.0%	37.6%	47.3%	FY 2015	3.7%	15.5%	5.6%	14.9%			
Fall 2009 6-year	333	36.6%	294	37.1%	Same	24.3%	24.2%	25.6%	FY 2016	4.5%	10.7%	4.8%	13.6%			
Fall 2010 6-year	369	35.5%	322	35.1%	Other	18.7%	13.5%	21.7%	Peer Group Persistence at:							
					Total	44.3%	44.8%	43.5%								
					Same	20.6%	22.6%	18.8%								
					Other	23.7%	22.2%	24.7%								