Catalog Description:
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Lecture hours = 3, Lab hours = 0

Prerequisites: TSI Reading Complete

Semester Credit Hours: 3
Lecture Hours per Week: 3
Lab Hours per Week: 0
Contact Hours per Semester: 48
State Approval Code: 4201015125

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☑ Yes ☐ No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

☒ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☒ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☒ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☒ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☒ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  ☒ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
TW1: Integrate different viewpoints as a member of a team
TW2: Work with others to support and accomplish a shared goal

☐ Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
☐ PR1: Evaluate choices and actions and relate consequences to decision-making
☒ Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
☐ SR1: Demonstrate intercultural competence
☐ SR2: Identify civic responsibility
☒ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
The purpose of this course is to... To introduce a general study of the field of psychology, covering the board schools of thought and major issues considered in psychology. The second goal is to familiarize the student with concepts, terminology and important persons in psychology, then to provide an understanding and framework for further study in this area, and to aid the individual in becoming a better consumer of mental health resources.

Learning Outcomes: [from the ACGM catalog]
After studying all materials and resources presented in the course, the student will be able to:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Course Content:
Students in all sections of this course will learn the following content:

1. Provide general information on the scope, theory and practice of Psychology.

Methods of Instruction/Course Format/Delivery:
In traditional face-to-face classes instruction will consist of lecture and classroom assignments. For online class instruction will consist of the student completing the readings and assignments for each chapter. Class attendance is required for face-to-face class and will be recorded. For online class it will be determined by number and length of log in's and submission of assignments.

Assessment:
The student will be assessed on course content through tests, quizzes, and other projects as assigned.

Course Grade:
The overall grade for the class will be determined by points accumulated over regular tests, final exam, projects and attendance. Determination of grades depends in part on the format of your class. For specific grading formula refer to assignments in Canvas. Final grades are as follows: 90 % = A; 80-89 % = B; 70-79 % = C; 60-69 % = D; Below 60 % = F.
Texts, Materials, and Supplies:


- You will need to learn to log on to the class in Canvas. Chapter notes, power point, assignments and quizzes will be posted there. Also when writing up several of the projects, I prefer you do this online.

Other:

- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.

Revised: January 2016