Course Syllabus
GOVT 2311 - Mexican-American Politics
Revision Date: 1/13/2016

Catalog Description:
The study of Mexican-American/Chicano/a politics within the American political experience.

Lecture hours = 3, Lab hours = 0
Prerequisites: None
Semester Credit Hours: 3
Contact Hours per Semester: 48
State Approval Code: 45.1002.52 25

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes ☒ No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☐ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  ☐ TW1: Integrate different viewpoints as a member of a team
  ☐ TW2: Work with others to support and accomplish a shared goal

☐ Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
  ☐ PR1: Evaluate choices and actions and relate consequences to decision-making

☐ Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the
ability to engage effectively in regional, national, and global communities

☐ SR1: Demonstrate intercultural competence
☐ SR2: Identify civic responsibility
☐ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
The purpose of this course is to serve as an instructional and research based course on Mexican-American politics

Learning Outcomes: [from the ACGM catalog]
The ACGM does not list any learning outcomes for this course. However, the government department outcomes are as follows:

1. Define the Mexican-American political culture
2. Comprehend central American political systems
3. Identify credible political research and research databases/systems
4. Propose and complete a political research project

Course Content:
Students in all sections of this course will learn the following content:

1. The political systems of Central America
2. The influence of Hispanics on the United States political system.
3. Current trends in Mexican-American politics
4. Historical development of Central American governments

Methods of Instruction/Course Format/Delivery:
Lectures / In class and online discussions / Web based research / Note taking and proactive listening / Guest speakers / Examination of relevant current events / Inspection of primary and secondary documents / Instructional videos / PowerPoint presentations / Textbook reading assignments

Assessment and Grade Distribution:
A student’s performance in this course will be assessed according to their class participation and successful completion of assigned course work.

1. Assignments: 50% (quizzes, online discussions, and other forms of at-home assignments deemed appropriate by the instructor)
2. Research Project: 50%
   Extra credit may be offered (on an equal basis to all class participants) by the instructor at his/her discretion. Student participation in extra credit activities must be properly documented. Extra credit is not a part of the regular class grade and may not be relied upon or demanded by the student to pass the class. It is offered solely at the discretion and good-will of the instructor.

Course Grade:
The grade for this course will be based on following:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 or below

Course Policies
Each department instructor shall define all class policies, assignment/assessment details, and class procedures not defined herein. All class policies shall be in accord with the college handbook, state, and federal law.

Texts, Materials, and Supplies:
1. There is currently no required textbook for this class
2. The instructor will post all course materials on Canvas.

Other:
- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.