Catalog Description:
Introductory survey of the discipline of political science focusing on the scope, and methods of the field, and the substantive topics in the discipline including the theoretical foundations of politics, political interaction, political institutions and how political systems function.

Lecture hours = 3, Lab hours = 0
Prerequisites: None
Semester Credit Hours: 3
Contact Hours per Semester: 48
State Approval Code: 45.1002.52 25

Core Components and Related College Student Learning Outcomes:
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes ☒ No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course if this is a CORE course:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☐ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  ☐ TW1: Integrate different viewpoints as a member of a team
  ☐ TW2: Work with others to support and accomplish a shared goal

☐ Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
Instructional Goals and Purposes:
The purpose of this course is to serve as an introduction to the various forms of government and political ideologies that have prevailed throughout history.

Learning Outcomes: [from the ACGM catalog]
Upon successful completion of this course, students will:

1. Define and apply political terms and concepts.
2. Define political science and identify the subfields.
3. Compare and contrast different political systems and institutions.
4. Apply the methods used to study politics.
5. Critically interpret and analyze contemporary political issues and problems.

Course Content:
Students in all sections of this course will learn the following content:

1. The major political thinkers who shaped the political theories that have dominated human history.
2. The foundations of Ancient Greek political thought
3. The foundations of Roman political thought
4. The political ideologies of the Christian church
5. The foundations of Islamic political thought and modern Islamic law
6. The roots of traditional liberalism, natural rights, and free government
7. The ideologies of communism and socialism
8. The theories of population politics
9. The philosophy of fascism
10. Modern liberalism and modern conservatism

Methods of Instruction/Course Format/Delivery:
Lectures / In class and online discussions / Web based research / Note taking and proactive listening / Guest speakers / Examination of relevant current events / Inspection of primary and secondary documents / Instructional videos / PowerPoint presentations / Textbook reading assignments

Assessment and Grade Distribution:
A student’s performance in this course will be assessed according to their class participation and successful completion of assigned course work.

1. Class Participation: 35% (classroom discussions, attendance, class presentations)
2. Assignments: 65% (quizzes, online discussions, and other forms of at-home assignments deemed appropriate by the instructor)

Extra credit may be offered (on an equal basis to all class participants) by the instructor at his/her discretion. Student participation in extra credit activities must be properly documented. Extra credit is not a part of the regular class grade and may not be relied upon or demanded by the student to pass the class. It is offered solely at the discretion and good-will of the instructor.

Course Grade:
The grade for this course will be based on following:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 or below

**Course Policies**
Each department instructor shall define all class policies, assignment/assessment details, and class procedures not defined herein. All class policies shall be in accord with the college handbook, state, and federal law.

**Texts, Materials, and Supplies:**
1. There is currently no required textbook for this class
2. The instructor will post readings on Canvas.

**Other:**
- For current texts and materials, use the following link to access bookstore listings: [http://www.panolacollegestore.com](http://www.panolacollegestore.com)
- For testing services, use the following link: [http://www.panola.edu/elearning/testing.html](http://www.panola.edu/elearning/testing.html)
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to [http://www.panola.edu/student-success/disability-support-services/](http://www.panola.edu/student-success/disability-support-services/) for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.