**Course Syllabus**

**SOCl 1301 Introductory Sociology**

**Revision Date: August 11, 2015**

**Catalog Description:** The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

**Lecture hours = 3, Lab hours = 0**

**Prerequisites:** None

**Semester Credit Hours:** 3  
**Lecture Hours per Week:** 3  
**Lab Hours per Week:** 0  
**Contact Hours per Semester:** 48  
**State Approval Code:** 45.1101.51 25

**Core Components and Related College Student Learning Outcomes**

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☑ Yes  ☐ No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  - CT2: Gather and assess information relevant to a question
  - CT3: Analyze, evaluate, and synthesize information

- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  - CS1: Develop, interpret, and express ideas through written communication
  - CS2: Develop, interpret, and express ideas through oral communication
  - CS3: Develop, interpret, and express ideas through visual communication

- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

☐ TW1: Integrate different viewpoints as a member of a team
☐ TW2: Work with others to support and accomplish a shared goal

Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making

☐ PR1: Evaluate choices and actions and relate consequences to decision-making

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

☐ SR1: Demonstrate intercultural competence
☐ SR2: Identify civic responsibility
☐ SR3: Engage in regional, national, and global communities

**Instructional Goals and Purposes:**
The purpose of this course is to:

Students are to examine social institutions and processes across a range of historical periods, social structures, and cultures.

Students are to communicate various explanations for contemporary social issues.

Students are to differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Students are to understand the evolution and current role of the U.S. in the world.

**Learning Outcomes: [from the ACGM catalog]**
After studying all materials and resources presented in the course, the student will be able to:

Compare and contrast the basic theoretical perspectives of sociology.

Identify the various methodological approaches to the collection and analysis of data in sociology.

Describe key concepts in sociology.

Describe the empirical findings of various subfields of sociology.

Explain the complex links between individual experiences and broader institutional forces

**Course Content:**
Students in all sections of this course will learn the following content:

Sociology 1301 is a survey of the major ideas in sociology and its subfields. In addition to the course objectives outlined above, students should learn the following content areas that comprise the general subject matter of the course. Depending on student interest and need, individual instructors may place more or less emphasis on selected topics and/or introduce relevant topics.

- Historical Roots of Sociology
- Science, Sociology, and Research Methods
- Media and Society
- Economic Sociology
Conflict Theory
Functionalist Sociology
Feminist Sociology
Alternative Sociological Paradigms
Society and the Environment
The Family
Race and Class
Sex and Gender
Masculinity
Sociologies of Religion
Identity
Culture and Social Change
Modern and Postmodern Sociology
Drugs and Society
Crime and Society
The Life Cycle

Methods of Instruction/Course Format/Delivery:

For the traditional classroom course, teaching approaches are expected to vary with individual instructors who should employ those techniques that work best for them and their students. Although lecture and reading assignments are the primary forms of delivery, other instructional methods may involve classroom discussion, student presentations and lectures, audio-visual instruction, invited speakers, critical thinking activities, in class writing exercises designed to stimulate critical thinking, and group activities.

Distance learning is also available for students who cannot attend lectures and who are capable of the amount of self-direction and discipline required to complete such a course. Reading the materials, communication via email, and on-line discussion are some of the methods used for distance learning

Assessment:

Faculty may assign both in and out of class assignments, essay projects, and exams to assess the student's knowledge and abilities. Faculty may also choose from the following assessment criteria:

Attendance
Class Preparedness and Participation
Exams
Tests
Quizzes
Internet Assignments
Journal Assignments
Library Assignments
Readings
Research Papers
Written Assignments

Course Grade:

The course grade will be based on a series of exams, assignments, tests, quizzes, and/or reports as specified by the individual instructor.
Texts, Materials, and Supplies:


Other:

- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.