Catalog Description: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Lecture hours = 0, Lab hours = 0
Prerequisites: NURA 1301 or equivalent, BIOL 2404, VNSG 1231, 1304, 1400, 1261, 1509, 1234, 1360

Semester Credit Hours: 3
Lecture Hours per Week: 0
Lab Hours per Week: 0
Extension Hours per Week: 14
Contact Hours per Semester: 224

State Approval Code: 51.3901

Instructional Goals and Purposes: The purpose of this course is to allow the student to further utilize skills and knowledge in the areas of pediatrics and adult health care. The learning experience is offered to the student by scheduling student rotations in the hospital. This course is intended for the students to apply all their skills taught.

Learning Outcomes:
1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Will demonstrate legal and ethical behavior, safety practices,
3. Interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Students in all sections of this course will be required to do the following:

**Specific Course Objectives (includes SCANS):**
After studying all materials and resources presented in the course, the student will be able to:

**MEMBER OF THE PROFESSION**

<table>
<thead>
<tr>
<th>DEC #1: A,B,C,D</th>
<th>PO 1&amp;2</th>
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<tbody>
<tr>
<td>1. Function within the nurse’s legal scope of practice to provide quality and competent nursing care for the patient with predictable medical and surgical conditions in accordance with policies and procedures of the practice setting and health care institution. (SCANS IA, i, ii, iv, B I, i, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
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<tr>
<td>2. Provide quality nursing care to patients in the clinical setting demonstrating responsibility, accountability and competence. (SCANS IA, i, ii, iv, B I, i, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
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**PROVIDER OF PATIENT- CENTERED CARE:**

<table>
<thead>
<tr>
<th>DEC #2: A,B,C,D,E,F,G,H</th>
<th>PO 3</th>
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<tbody>
<tr>
<td>3. Demonstrate clinical reasoning and understanding and application of evidence based policies to provide physical, psychological, ethical, and spiritual care for socially diverse patients and families. (SCANS IA, i, ii, iv, B I, i, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
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<tr>
<td>4. Identify problems and formulate reasonable outcomes when working with the patient, family and healthcare team (SCANS IA, i, ii, iv, B I, ii, i, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
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<tr>
<td>5. Provide safe and caring nursing care to assigned patients with predictable health care needs within in a supervised and directed scope of practice. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
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<td>6. Implement teaching of patients and families in the clinical</td>
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<td>A,B,C,D,E,F,G,H</td>
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<td>PO</td>
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<td>7. Identify and report alterations in patient outcomes and formulate care in a safe manner according to patient outcomes. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
<td></td>
<td>DEC</td>
<td>#2:</td>
<td>A,B,C,D,E,F,G,H</td>
<td>PO</td>
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**PATIENT SAFETY ADVOCATE**

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<tr>
<td>8. Implement measures to promote quality and a safe environment for patients, self and others within the clinical setting. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
<td>DEC</td>
<td>#3:</td>
<td>A,B,C,D,E,F</td>
<td>PO</td>
<td>8,9</td>
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<tr>
<td>9. Follows instructions, training, and seeks supervision when needed to provide for patient safety and policy. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
<td>DEC</td>
<td>#3:</td>
<td>A,B,C,D,E,F</td>
<td>PO</td>
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**MEMBER OF THE HEALTH CARE TEAM:**

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<tr>
<td>10. Communicates, collaborates, and advocates with patients, their families, and the healthcare team to deliver coordinated care to assigned patients or needs of the clinical setting. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
<td>DEC</td>
<td>#4:</td>
<td>A,B,C,D,E,F,G,H</td>
<td>PO</td>
<td>10</td>
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<td>11. Identifies patient needs and identifies appropriate referral to resources that facilitate continuity of care. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
<td>DEC</td>
<td>#4:</td>
<td>A,B,C,D,E,F,G,H</td>
<td>PO</td>
<td>11,12</td>
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<tr>
<td>12. Ensures patient confidentiality and communicates patient data appropriately and timely per facility policy to improve patient care. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B 1, iii, C I, ii iii)</td>
<td>DEC</td>
<td>#4:</td>
<td>A,B,C,D,E,F,G,H</td>
<td>PO</td>
<td>11,12,13</td>
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<tr>
<td>13. Uses appropriate decision making in the clinical setting</td>
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Course Content:
A general description of lecture/discussion topics included in this course are listed in the Learning Objectives / Specific Course Objectives sections of this syllabus.

Methods of Teaching
1) Clinical experience
2) Simulated Clinical may be used (i.e. simulation lab, computer-aided simulations, etc.)

Course Requirements:
1. The student must have an average grade of 75 or above in order to successfully complete this course.
2. Preparation and active participation in class.
3. Outside individualized research in texts, videos, CAIs and journals.
4. Compliance with all rules and regulation as outlined in the current Department of Nursing Student Handbook and Panola College catalog.

Canvas:
Canvas may be used to supplement the course. You will be expected to check your email, reply to messages, and complete assignments on Canvas as instructed. As you know, there is not enough time to review all the content in the book. Therefore, you will be responsible for reviewing and studying selected chapters independently.

Grading Scale:

<table>
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<tr>
<th>Grade</th>
<th>Score Range</th>
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<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89.99</td>
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<td>C</td>
<td>75-79.99</td>
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<td>F</td>
<td>74.99 and below</td>
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NO ROUNDED

Overall Course Grade:

1) Instructor evaluation  85%
2) VCE/Skills Checklist  5%
3) Patient Information Sheet  10%

The instructor evaluation average must be equal to or greater than 75 in order to pass this course.
A calculation test will be administered during this course. A score of 100 must be achieved to pass VNSG 2360. The student may have three attempts to achieve a passing grade. Any student not meeting the criteria will receive an F in the course.

Skills Checklist

The same skills checklist that was used in Clinical I-III will be used in this course. Students are expected to seek out opportunities to practice skills so that every skill can be achieved. The more practice you have with each skill, the more comfortable you will be when you graduate.

Course Learning Objectives:

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<tbody>
<tr>
<td>1.</td>
<td>Follow the six “rights” of medication administration.</td>
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<tr>
<td>2.</td>
<td>Demonstrate clinical reasoning and understanding and application of evidence based policies when providing care to assigned patients.</td>
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<tr>
<td>3.</td>
<td>Identify potential problems and formulate reasonable outcomes for patient assigned patients.</td>
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<td>4.</td>
<td>Provide safe and caring nursing care to assigned patients with predictable health care needs within in a supervised and directed scope of practice.</td>
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<td>5.</td>
<td>Implements teaching of medication and care to patients and families in the clinical setting.</td>
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<td>6.</td>
<td>Identifies and report alterations in patient outcomes and formulates care in a safe manner according to patient outcomes.</td>
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<td>7.</td>
<td>Implements measures to promote quality and a safe environment for patients, self and others within the clinical setting.</td>
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<td>8.</td>
<td>Demonstrates ability to follow instructions, training, and seeks supervision to administer medication and when needed to provide for patient safety and policy.</td>
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<tr>
<td>9.</td>
<td>Communicates, collaborates, and advocates with patients and the healthcare team to</td>
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<td>Deliver coordinated care to assigned patients.</td>
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<tr>
<td><strong>10.</strong> Identifies patient needs, both pharmacological and non-pharmacological and identifies appropriate referral to resources and interventions that facilitate continuity of care.</td>
<td>CO: 1,2,3,4,5,7,8,11,13</td>
</tr>
<tr>
<td><strong>11.</strong> Ensures patient confidentiality and communicates patient data appropriately and timely per facility policy to improve patient care.</td>
<td>CO: 1,2,3,5,9,12,13</td>
</tr>
<tr>
<td><strong>12.</strong> Demonstrates use of appropriate decision making in the clinical setting using appropriate resources.</td>
<td>CO: 1,2,3,5,7,8,11,13</td>
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**Texts, Materials, and Supplies:**
- textbook
- other materials

**Other:**
- For current texts and materials, use the following link to access bookstore listings: [http://www.panolacollegestore.com](http://www.panolacollegestore.com)
- For testing services, use the following link: [http://www.panola.edu/elearning/testing.html](http://www.panola.edu/elearning/testing.html)
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Matthews Student Center or go to [http://www.panola.edu/student-success/disability-support-services/](http://www.panola.edu/student-success/disability-support-services/) for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
Technical Graduate Assessment Plan

PROGRAM: Vocational Nursing Program

ASSESSMENT METHOD of CAPSTONE COURSE: VNSG 2360
☐ Embedded exam questions, problems, and essays
☒ Written assignments, reflection pieces, journal entries, and case studies
☐ Course projects, portfolios, and presentations
☒ Research and laboratory experiences
☐ Creative pieces and performances in the arts
☐ Other assessment methods as submitted

LEARNING OUTCOMES ASSESSED:
At the end of the course, the student will:

1. Function within the nurse’s legal scope of practice to provide quality and competent nursing care for the patient with predictable medical and surgical conditions in accordance with policies and procedures of the practice setting and health care institution.

2. Provide quality nursing care to patients in the clinical setting demonstrating responsibility, accountability and competence.

3. Demonstrate clinical reasoning and understanding and application of evidence based policies to provide physical, psychological, ethical, and spiritual care for socially diverse patients and families.

4. Identify problems and formulate reasonable outcomes when working with the patient, family and healthcare team.

5. Provide safe and caring nursing care to assigned patients with predictable health care needs within in a supervised and directed scope of practice.

6. Implement teaching of patients and families in the clinical setting.

7. Identify and report alterations in patient outcomes and formulate care in a safe manner according to patient outcomes.

8. Implement measures to promote quality and a safe environment for patients, self and others within the clinical setting.

9. Follows instructions, training, and seeks supervision when needed to provide for patient safety and policy.
10. Communicates, collaborates, and advocates with patients, their families, and the healthcare team to deliver coordinated care to assigned patients or needs of the clinical setting.

11. Identifies patient needs and identifies appropriate referral to resources that facilitate continuity of care.

12. Ensures patient confidentiality and communicates patient data appropriately and timely per facility policy to improve patient care.

13. Uses appropriate decision making in the clinical setting using appropriate resources.

**CRITERIA:**

Students will be evaluated by actual clinical performance in the hospital and simulation lab. Performance measures are included in the daily clinical evaluation tool. The outcomes include written assignments that coordinate with the clinical performance as outlines in the syllabus.

Outcomes will be measured by performance of the course learning objectives:

1. Follow the six “rights” of medication administration

2. Demonstrate clinical reasoning and understanding and application of evidence based policies when providing care to assigned patients.

3. Identify potential problems and formulate reasonable outcomes for patient assigned patients.

4. Provide safe and caring nursing care to assigned patients with predictable health care needs within in a supervised and directed scope of practice.

5. Implements teaching of medication and care to patients and families in the clinical setting.

6. Identifies and report alterations in patient outcomes and formulates care in a safe manner according to patient outcomes

7. Implements measures to promote quality and a safe environment for patients, self and others within the clinical setting.

8. Demonstrates ability to follow instructions, training, and seeks supervision to administer medication and when needed to provide for patient safety and policy.

9. Communicates, collaborates, and advocates with patients and the healthcare team to deliver coordinated care to assigned patients.
10. Identifies patient needs, both pharmacological and non-pharmacological and identifies appropriate referral to resources and interventions that facilitate continuity of care.

11. Ensures patient confidentiality and communicates patient data appropriately and timely per facility policy to improve patient care.

12. Demonstrates use of appropriate decision making in the clinical setting using appropriate resources.

Daily Clinical Evaluation Tool

| Clinical Objectives | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | Day 9 | Day 10 | Day 11 | Day 12 | Day 13 | Day 14 |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|

**Member of a Profession**
1. Function within the nurse’s legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
2. Assume responsibility and accountability for the quality of nursing care provided to patients through continued competence in nursing practice.

**Member of Profession SCORE:**
(2 Satisfactory, 1 Somewhat Satisfactory, 0 Non Satisfactory)

**Provider of Patient–Centered Care**
1. Use clinical reasoning and evidence based policies in determining the psychological and sociological needs of ethnically, spiritually, and socially diverse patients and families.
2. Identify and report data to assist in the identification of problems and formulation of goals/outcomes in collaboration with patients, families and the healthcare team.
3. Provide safe and caring basic nursing to assigned patients with predictable health care needs, within a supervised directed scope of practice; assisting in the coordination of human, information, and material resources.
4. Implement care and teaching for patients and families within legal, ethical, and regulatory parameters.
5. Identify and report alterations in patient outcomes.

**Provider of Patient-Centered Care SCORE:**
(2 Satisfactory, 1 Somewhat Satisfactory, 0 Non Satisfactory)

**Patient Safety Advocate**
1. Implement measures to promote quality and a safe environment for patients, self, and others within regulatory parameters.
2. Accept and make assignments that take into consideration patient safety and organizational policy; obtaining instruction, training, or supervision when needed.
3. Utilize evidence based practice when implementing care of patients to reduce patient and community risks.

**Patient Safety Advocate SCORE:**
(2 Satisfactory, 1 Somewhat Satisfactory, 0 Non Satisfactory)

**Member of the Health Care Team**
1. Communicate, collaborate, and advocate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
2. Based on analysis of patient or unit need, assign and supervise nursing care provided by others for whom the nurse is responsible.
3. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
4. Communicate patient data using technology to support decision making to improve patient care.

**Member of the Health Care Team SCORE:**
(2 Satisfactory, 1 Somewhat Satisfactory, 0 Non Satisfactory)

Totals: 8/8 = 100

Numeric Daily Grade:

Assessment: Average numeric grade evaluation:_____
SCANS CRITERIA

1) **Foundation skills are defined in three areas: basic skills, thinking skills, and personal qualities.**

   a) **Basic Skills:** A worker must read, write, perform arithmetic and mathematical operations, listen, and speak effectively. These skills include:
      i) **Reading:** locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.
      ii) **Writing:** communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
      iii) **Arithmetic and Mathematical Operations:** perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
      iv) **Listening:** receive, attend to, interpret, and respond to verbal messages and other cues.
      v) **Speaking:** Organize ideas and communicate orally.

   b) **Thinking Skills:** A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills include:
      i) **Creative Thinking:** generate new ideas.
      ii) **Decision Making:** specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.
      iii) **Problem Solving:** recognize problems and devise and implement plan of action.
      iv) **Visualize (“ Seeing Things in the Mind's Eye”):** organize and process symbols, pictures, graphs, objects, and other information.
      v) **Knowing How to Learn:** use efficient learning techniques to acquire and apply new knowledge and skills.
      vi) **Reasoning:** discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.

   c) **Personal Qualities:** A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
      i) **Responsibility:** exert a high level of effort and persevere toward goal attainment.
      ii) **Self-Esteem:** believe in one's own self-worth and maintain a positive view of oneself.
      iii) **Sociability:** demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
      iv) **Self-Management:** assess oneself accurately, set personal goals, monitor progress, and exhibit self-control.
      v) **Integrity and Honesty:** choose ethical courses of action.

2) **Workplace competencies are defined in five areas: resources, interpersonal skills, information, systems, and technology.**

   a) **Resources:** A worker must identify, organize, plan, and allocate resources effectively.
      i) **Time:** select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
      ii) **Money:** Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
      iii) **Material and Facilities:** Acquire, store, allocate, and use materials or space efficiently.
      Examples: construct a decision time line chart; use computer software to plan a project; prepare a budget; conduct a cost/benefits analysis; design an RFP process; write a job description; develop a staffing plan.

   b) **Interpersonal Skills:** A worker must work with others effectively.
i) Participate as a Member of a Team: contribute to group effort.
ii) Teach Others New Skills.
iii) Serve Clients/Customer: work to satisfy customer’s expectations.
iv) Exercise Leadership: communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies.
v) Negotiate: work toward agreements involving exchange of resources, resolve divergent interests.
vi) Work with Diversity: work well with men and women from diverse backgrounds.

Examples: collaborate with a group member to solve a problem; work through a group conflict situation, train a colleague; deal with a dissatisfied customer in person; select and use appropriate leadership styles; use effective delegation techniques; conduct an individual or team negotiation; demonstrate an understanding of how people from different cultural backgrounds might behave in various situations.

c) **Information**: A worker must be able to acquire and use information.
   i) Acquire and Evaluate Information.
   ii) Organize and Maintain Information.
   iii) Interpret and Communicate Information.
   iv) Use Computers to Process Information.

Examples: research and collect data from various sources; develop a form to collect data; develop an inventory record-keeping system; produce a report using graphics; make an oral presentation using various media; use on-line computer data bases to research a report; use a computer spreadsheet to develop a budget.

d) **Systems**: A worker must understand complex interrelationships.
   i) Understand Systems: know how social, organizational, and technological systems work and operate effectively with them.
   ii) Monitor and Correct Performance: distinguish trends, predict impacts on system operations, diagnose deviations in systems’ performance and correct malfunctions.
   iii) Improve or Design Systems: suggest modifications to existing systems and develop new or alternative systems to improve performance.

Examples: draw and interpret an organizational chart; develop a monitoring process; choose a situation needing improvement, break it down, examine it, propose an improvement, and implement it.

e) **Technology**: A worker must be able to work with a variety of technologies.
   i) Select Technology: choose procedures, tools or equipment including computers and related technologies.
   ii) Apply Technologies to Task: understand overall intent and proper procedures for setup and operation of equipment.
   iii) Maintain and Troubleshoot Equipment: Prevent, identify, or solve problems with equipment, including computers and other technologies.

Examples: read equipment descriptions and technical specifications to select equipment to meet needs; set up and assemble appropriate equipment from instructions; read and follow directions for troubleshooting and repairing equipment.