Course Syllabus
NCBW 0201
Revision Date: December 4, 2013

Catalog Description: Development of college-level writing focusing on idea generation, drafting, organization, revision, and utilization of standard English.

Lecture hours = 0, Lab hours = 2

Prerequisites: Placement Examination

Semester Credit Hours: 2
Lecture Hours per Week: 0
Lab Hours per Week: 2
Contact Hours per Semester: 32
State Approval Code: 32.0108.62 12

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes ☑No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☐ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  ☐ TW1: Integrate different viewpoints as a member of a team
TW2: Work with others to support and accomplish a shared goal

Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making

PR1: Evaluate choices and actions and relate consequences to decision-making

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

SR1: Demonstrate intercultural competence
SR2: Identify civic responsibility
SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
The purpose of this course is to increase academic proficiency in written expression to fit a variety of academic and professional needs.

Learning Outcomes:  [from the ACGM catalog]
After studying all materials and resources presented in the course, the student will be able to:

1. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer’s purpose.
2. Determine and use effective approaches and rhetorical strategies for given writing situations.
3. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
4. Evaluate relevance and quality of ideas and information to formulate and develop a claim.
5. Develop and use effective revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
6. Edit writing to conform to the conventions of standard English.

Course Content:
Students in all sections of this course will learn the following content:

1. To compose a variety of texts that demonstrate clear focus.
2. To compose texts that are logically developed.
3. To develop well organized paragraphs that cohesively sit in a body of text written to an appropriate audience.
4. To use appropriate language, structure, syntax, and format to accomplish the author’s purpose.
5. To use correct editing marks and procedures to increase alignment between concept and application of text.

Methods of Instruction/Course Format/Delivery:
Students will learn the material in a laboratory setting, at their own pace, utilizing the tools available in MyFoundations Lab. Instructor will be available for any assistance the student may need in the course of completing their designated assigned sections.

Assessment:
All class activities will be administered via MyFoundations Lab. Each student’s class load in MyFoundations Lab will vary depending on their scores on the TSI assessment, but students must complete all units assigned. The instructor can give assistance on regular assignments either in-person or via e-mail or chat, but students must attend a lab session to take quizzes or tests to allow the instructor to proctor them.
**Course Grade:**
The grade for this course will be based on the grades for the individual units in MyFoundations Lab, which will vary depending on the number of units assigned to each student. Students must achieve an average grade of **C (70%) or better** to pass out of NCBW 0201.

**Texts, Materials, and Supplies:**
MyFoundations Lab (access purchased by student)
Canvas (provided by Panola College)

Computer Access
- Web Browser
  - Internet Explorer, 8.0 or higher
  - Mozilla Firefox, 3.0 or higher
  - Google Chrome, 1.0 or higher
  - Safari
- Operating System
  - MS Windows XP/Vista/7/8
  - Mac OS 9.2X or higher
- Internet Connection
  - 56k dialup minimum

**Other:**
- For current texts and materials, use the following link to access bookstore listings: [http://www.panolacollegestore.com](http://www.panolacollegestore.com)
- For testing services, use the following link: [http://www.panola.edu/elearning/testing.html](http://www.panola.edu/elearning/testing.html)
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to [http://www.panola.edu/student-success/disability-support-services/](http://www.panola.edu/student-success/disability-support-services/) for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.