Catalog Description: Integration of critical reading and academic writing skills. The intervention fulfills TSI requirements for reading and/or writing.

Lecture hours = 0, Lab hours = 2

Prerequisites: None

Semester Credit Hours: 2
Lecture Hours per Week: 0
Lab Hours per Week: 2
Contact Hours per Semester: 32
State Approval Code: 32.0108.60 12

Core Components and Related College Student Learning Outcomes:
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes ☒ No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☐ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
TW1: Integrate different viewpoints as a member of a team
TW2: Work with others to support and accomplish a shared goal

Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
PR1: Evaluate choices and actions and relate consequences to decision-making

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
SR1: Demonstrate intercultural competence
SR2: Identify civic responsibility
SR3: Engage in regional, national, and global communities

Learning Outcomes: (From ACGM)
Upon successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Course Content:
The purpose of this course is to provide students with opportunities to improve reading comprehension, increase academic proficiency in written expression, improve vocabulary and fluency, and to develop effective study skills.
After studying the material presented in this course, the student will meet the following objectives with at least 70% mastery, as evidenced by performance on course assignments:

1. Locate information, analyze, and draw inferences from texts of varying length and genre.
2. Apply strategies to develop and expand vocabulary.
3. Use strategies to increase reading fluency.
4. Read from a variety of texts and sources.
5. Compose a variety of texts that are logically developed and demonstrate a clear focus.
6. Develop well organized paragraphs that cohesively sit in a body of text written to an appropriate audience.
7. Use appropriate language, structure, syntax, and format to accomplish the author’s purpose.
8. Apply strategies to analyze and understand information in content area textbooks.
9. Use correct editing marks and procedures to increase alignment between concept and application of text.
10. Analyze personal reading challenges and habits, and plan for remediation.

Methods of Instruction/Course Format/Delivery:
Students will learn the material in a laboratory setting at their own pace, utilizing the tools available in MyFoundations Lab. Instructor will be available for any assistance students may need in the course of completing their designated assigned sections.

Assessment:
All class activities will be administered via MyFoundations Lab. Each student’s class load in MyFoundations Lab will vary depending on his/her scores on a diagnostic activity, but students must complete all units assigned. The instructor can give assistance on regular assignments either in-person or via e-mail or chat, but students must attend a lab session to take quizzes or tests to allow the instructor to proctor them.

Course Grade:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>B</td>
<td>80-89%</td>
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<tr>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>Below 60%</td>
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</tbody>
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The grade for this course will be based on the grades for the individual units in MyFoundations Lab, and these will vary depending on the number of units assigned to each student. Students must achieve an average grade of **C (70%) or better** to pass out of NCB1 0201.

Texts, Materials, and Supplies:
MyFoundations Lab by Pearson (access purchased by student)
Canvas (provided by Panola College)
Computer Access
**Attendance:** Students are required to be in attendance every class day, and attendance will be recorded. As a student you are allowed 5 absences in MWF classes, and 3 in TR classes. There is no differentiation between excused and unexcused absences with the exception of those due to school related business. If you experience an emergency that necessitates a review of this policy your instructor may be willing to consider it, but it must be a legitimate emergency. Attendance is important to student success, and every effort should be made to attend class regularly. The student handbook has this to say about attendance:

"Regular and punctual attendance of classes and laboratories is required of all students. When a student has been ill or absent from class for approved extracurricular activities, he or she should be allowed, as far as possible, to make up the work missed. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may recommend to the Vice President of Instructional Affairs that the student should be withdrawn from the course."

Similarly, coming to class late is detrimental to your success as well as disruptive to the concentration of other students. You should avoid being late to class, and you should not leave early. If you do arrive late please see your instructor after class to discuss the circumstance, and to change your attendance from absent to tardy. You should also note that 4 tardies will count as an absence.

**Withdrawing from a course:** It is the responsibility of the student to withdraw from or drop a course. A student interested in doing so should consult the Academic Calendar to determine the last day to drop. Be advised that according to legislation, students in the state of Texas will only be allowed to drop 6 courses over the tenure of their academic endeavors. Think carefully and meet with the instructor before withdrawing from any course. However, if you do not drop the course and you stop attending, you will likely receive an F for the course.

**Classroom Etiquette:** Students are expected to be respectful of the beliefs of others. This includes sensitivity to cultural, familial, language, and manifestations of dress indicative of a global community. Further, students are expected to maintain standard classroom decorum which includes taking turns listening and speaking, always with courtesy and respect. All language and comments should be appropriate for a community college classroom, and never should anyone feel attacked verbally or emotionally. Online virtual etiquette will not deviate from that required in face to face instruction.

Cell phones and other electronic devices should not be in use during lecture. Further, these items should not be visible during class and should be turned off, or placed on vibrate.

**Academic Dishonesty:** Academic dishonesty will not be tolerated at any level. Academic dishonesty is defined as the act of or an attempt to pass off someone else’s work as your own. It also includes resubmitting work that you submitted in a previous course. Essays and written work will be screened for plagiarism. Additionally, sharing answers with others or bringing in unapproved outside resources to exams is considered a breach of academic honesty. The use of
cell phones during class to send, receive, or retrieve material related to assignments or assessments in the course is also considered a breach.

Should a professor find a student in the act of being dishonest, the student will be subject to an automatic zero on the assignment. Repeated attempts or acts of dishonesty will result in dismissal from the course with a grade of F attributed.

Other:
- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.