Catalog Description: Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing.

Prerequisites: Appropriate scores on TSI Assessment in Reading and Writing

Co-requisite: ENGL 1301

Semester Credit Hours: 1
Lecture Hours per Week: 0
Lab Hours per Week: 1
Contact Hours per Semester: 16
State Approval Code: 32.0108.60 12

Class Section Meeting Time:

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes ☒ No If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
___ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
___ CT2: Gather and assess information relevant to a question
___ CT3: Analyze, evaluate, and synthesize information

Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
___ CS1: Develop, interpret, and express ideas through written communication ___
CS2: Develop, interpret, and express ideas through oral communication ___ CS3:
Develop, interpret, and express ideas through visual communication

Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
___ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion ___
EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
___ TW1: Integrate different viewpoints as a member of a team
___ TW2: Work with others to support and accomplish a shared goal

Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
___ PR1: Evaluate choices and actions and relate consequences to decision-making

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
___ SR1: Demonstrate intercultural competence
___ SR2: Identify civic responsibility
___ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes: The purpose of this course is to provide students with opportunities to improve reading comprehension, increase academic proficiency in written expression, improve vocabulary and fluency, and to develop effective study skills.

Learning Outcomes: [from the ACGM catalog]
After studying all materials and resources presented in the course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying length.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Course Content: A general description of lecture/discussion topics included in this course are listed in the Learning Objectives section of this syllabus.

Students in all sections of this course will learn the following content:
1. How to locate information, analyze, and draw inferences from texts of varying length and genre.
2. How to apply strategies to develop and expand vocabulary.
3. How to use strategies to increase reading fluency.
4. How to read from a variety of texts and sources.
5. How to compose a variety of texts that are logically developed and demonstrate a clear focus.
6. How to develop well-organized paragraphs that cohesively sit in a body of text written to an appropriate audience.
7. How to use appropriate language, structure, syntax, and format to accomplish the author's purpose.
8. How to apply strategies to analyze and understand information in content area textbooks. How to use correct editing marks and procedures to increase alignment between concept and application of text.
9. Analyze personal reading challenges and habits and plan for remediation.

Methods of Instruction/Course Format/Delivery: Course will be administered in a computer laboratory environment with instructor facilitation. This course is offered in face-to-face format, and assignments are submitted through Canvas links.

Major Assignments / Assessments:
If the student achieves a passing grade in the co-requisite college-level English course, the same grade will be assigned to the NCBI course. If the student does not achieve a passing grade in the co-requisite college-level English course, the following items will be assigned and assessed during the semester and used to calculate the student's final grade in the NCBI course:

Assignments:
1. Completion of assignments from co-requisite college-level English course
2. Instructor-assigned activities that support mastery of the basic skills necessary for successful completion of the co-requisite English course—may include sentence, paragraph, and essay construction, grammar activities, reading assignments, or other activities relevant to skill development
3. Individual Study Plan—includes 16 hours of participation in Weaver online reading lab software and at least one essay—at least 70% completion required to achieve TSI complete status

Assessment:
- Instructor-assigned activities: 15%
- Individual Study Plan: 70%
- Attendance: 5%
- Performance in co-requisite college-level English course

Course Grade:
If the student achieves a passing grade in the co-requisite college-level English course, the same grade is assigned to the NCBI course. If the student does not achieve a passing grade in the co-requisite college-level English course, the following grading scale will be used:

- 70 to 100% = PASS
- 0 to 69% = FAIL

Attendance: The attendance policy for NCBI 0101 is closely aligned with the official policy outlined in Panola College’s student handbook, The Pathfinder:

Regular and punctual attendance of classes is required of all students. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may withdraw the student for non-attendance—see The Pathfinder for complete information.

Texts, Materials, and Supplies:
- Computer access
- Canvas Account (provided by Panola College)

- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
• If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.

• Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.