



Course Syllabus

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MUSI 1181 Piano Class for Music Majors I

MUSI 1182 Piano Class for Music Majors II

MUSI 2181 Piano Class for Music Majors III

MUSI 2182 Piano Class for Music Majors IV

Revision Date: 8/17/2016

Catalog Description:

Class piano instruction for music majors with an emphasis on the practical application of music theory involving harmonization, transposition, and related keyboard skills

Lab hours = 3

Prerequisites: instructor approval

Semester Credit Hours: 1 Lab Hours per Week: 3 Contact Hours per Semester: 48 State Approval Code: 50.0904.51.26

Core Components and Related College Student Learning Outcomes:

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
 - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
 - CT2: Gather and assess information relevant to a question
 - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
 - CS1: Develop, interpret, and express ideas through written communication
 - CS2: Develop, interpret, and express ideas through oral communication
 - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
 - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with

- others to support a shared purpose or goal
- TW1: Integrate different viewpoints as a member of a team
 - TW2: Work with others to support and accomplish a shared goal
 - Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
 - Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

The purpose of this course is to provide music majors with skills to play all major and minor scales, chord progressions in all keys, solos from the basic repertoire, and to sight read level-appropriate material.

Learning Outcomes: [from the ACGM catalog]

After studying all materials and resources presented in the course, the student will be able to:

1. Perform the assigned scales and arpeggios.
2. Perform the assigned chord progressions.
3. Perform the assigned repertoire.
4. Sight read the assigned material

Course Content:

Students in all sections of this course will learn the following content:

Obtain skills to play all major and minor scales, chord progressions in all keys, solos from the basic repertoire, and to sight read level-appropriate material.

Methods of Instruction/Course Format/Delivery:

Classes are held in the piano lab.

Major Assignments / Assessments:

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assignments

Classroom Participation
Homework

Assessment(s):

Class participation
Weekly Grades
Tests
Mid Term
Final

Texts, Materials, and Supplies:

<http://www.panolacollegestore.com>

Other:

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>