



## Course Syllabus

### **KINE 1308 – Sports Officiating**

*Revision Date: 1/17/2017*

**Catalog Description:** The purpose of the course is to study officiating requirements for sports and games with an emphasis on mechanics, rule interpretation, and enforcement.

**Prerequisites:** None

**Semester Credit Hours:** 3

**Lecture Hours per Week:** 3

**Lab Hours per Week:** 0

**Contact Hours per Semester:** 64

**(Field Work, Observation, Experience, Extended, Clinical, Practicum) Hours:** 16

**State Approval Code:** 31.0101.51 23

### **Core Components and Related College Student Learning Outcomes**

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree.  Yes  No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  - CT2: Gather and assess information relevant to a question
  - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  - CS1: Develop, interpret, and express ideas through written communication
  - CS2: Develop, interpret, and express ideas through oral communication
  - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  - TW1: Integrate different viewpoints as a member of a team

- TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
  - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
  - SR1: Demonstrate intercultural competence
  - SR2: Identify civic responsibility
  - SR3: Engage in regional, national, and global communities

### **Instructional Goals and Purposes:**

The purpose of this course is to 1) create an academic atmosphere in which students may develop their intellects and skills; and 2) provide courses so that students may receive a certificate and/or associate degree or transfer to a senior institution that offers a baccalaureate degrees.

### **Learning Outcomes:**

After studying all materials and resources presented in the course, the student will be able to:

1. Interpret and enforce contest rules in a variety of sports and games.
2. Demonstrate officiating mechanics and techniques in a variety of sports and games for appropriate age and skill level.
3. Develop a personal philosophy guided by rules, ethics, and etiquette necessary to be an effective official.
4. Apply problem solving techniques relevant to officiating a sports contest and how to maintain a positive self-image in a group contest environment.
5. Assess and manage player, coach, and spectator behaviors when officiating to provide a health sport environment.
6. Identify governing bodies of various sports and procedures for becoming an official.

### **Course Content:**

A general description of lecture/discussion topics included in this course are listed in the Learning Objectives / Specific Course Objectives sections of this syllabus.

Students in all sections of this course will learn the following content:

1. Current state of officiating
2. Officiating as a lifetime career
3. Officiating style
4. Goal setting
5. Communications skills
6. Decision Making skills
7. Mental Training Strategies
8. Conflict management
9. Fitness principles for officials

**Methods of Instruction/Course Format/Delivery:**

Faculty may choose from, but are not limited to, the following methods of instruction: lecture, demonstration, discussion, internet, television/video presentation, collaborations and readings.

**Major Assignments / Assessments:**

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

**Assessment(s):**

1. Report(s)
2. Exam Mid-Term and Final

**Course Grade:**

The grading scale for this course is as follows:

- Reading 10%
- Quizzes 10%
- Report(s) 40%
- Exam(s) 40%

**Texts, Materials, and Supplies:**

- American Sport Education Program.(2011). *Successful Sports Officiating* (2<sup>nd</sup> Ed.) Champaign: Human Kinetics. ISBN: 978-0-7360-9829-8

**Other:**

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>