



## Course Syllabus

### **INRW 0302 (Integrated Reading and Writing)**

*Revision Date: 8/22/2016*

**Catalog Description:** Integration of critical reading and academic writing skills. The course fulfills TSI requirements for reading and/or writing.

**Lecture hours =3, Lab hours = 1**

**Prerequisites:** None

**Semester Credit Hours:** 3

**Lecture Hours per Week:** 3

**Lab Hours per Week:** 1

**Contact Hours per Semester:** 64

**State Approval Code:** 32.0108.59 12

### **Core Components and Related College Student Learning Outcomes**

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree.  Yes  No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  - CT2: Gather and assess information relevant to a question
  - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  - CS1: Develop, interpret, and express ideas through written communication
  - CS2: Develop, interpret, and express ideas through oral communication
  - CS3: Develop, interpret, and express ideas through visual communication

- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  - TW1: Integrate different viewpoints as a member of a team
  - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
  - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
  - SR1: Demonstrate intercultural competence
  - SR2: Identify civic responsibility
  - SR3: Engage in regional, national, and global communities

**Instructional Goals and Purposes:** The purpose of this course is to enable students to achieve TSI compliance and to prepare them to read and write on a college level, thereby ensuring success across the disciplines.

**Learning Outcomes:** After studying all materials and resources presented in the course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths. Use strategies to increase reading fluency.
2. Develop and expand vocabulary; comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Apply strategies to analyze and understand information in content area textbooks.
5. Analyze personal reading challenges and habits and plan for remediation.
6. Describe and apply insights gained from reading and writing a variety of texts.
7. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
8. Develop well organized paragraphs that cohesively sit in a body of text written to an appropriate audience.
9. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.

10. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
11. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
12. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments. Use correct editing marks and procedures to increase alignment between concept and application of text.
13. Recognize and apply the conventions of standard English in reading and writing. Use appropriate language, structure, syntax, and format to accomplish the author's purpose.

**Course Content:** Students in all sections of this course will learn the following content:

1. Synthesis of information in order to support one main idea
2. Main ideas and supporting details in reading and in writing
3. Inferences in reading and writing
4. Vocabulary development
5. Research skills

**Methods of Instruction/Course Format/Delivery:** This course is offered in the following formats: in-person, hybrid, and online.

**Major Assignments and Methods of Assessment:** The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

**Assignments:**

1. Three essays, each approximately three pages in length
2. Homework assignments
3. A midterm examination
4. A final examination
5. Participation in the Weaver Reading Program

**Assessment:**

Participation, Attendance, and Professionalism	10%
Daily Assignments/Quizzes	25%
Essays	30%
Weaver Reading Modules	15%
Midterm and Final Exams	20%

**Course Grade:** The grading scale for this course is as follows:

- A: 90 < Average < 100
- B: 80 < Average < 90
- C: 70 < Average < 80
- D: 60 < Average < 70
- F: 00 < Average < 60
- Q: 00 < Average < 60 (and meets guidelines below)

Or pass the Reading and Writing Sections of the TSI Assessment. Students who pass these Sections of the TSI Assessment can choose to withdraw from the course immediately and receive either their current grade or a W. Alternatively, they may choose to finish the semester and receive the grade earned based on the grading schedule.

**You must have a C or better to qualify for the next course.**

**Q Grade:** Students who fail to master the educational objectives of the course but complete the semester showing progress in the discipline will be assigned a Q grade. This grade will prevent a student from receiving a grade of F. To receive the Q grade, a student:

1. Must have no more than 5 absences to a MWF class or no more than 3 absences to a TR class.
2. Must have no more than 5 unresolved tardy marks.
3. Must have at least 90% of the required lab time.
4. Must have completed at least 90% of assigned work.
5. Must not have violated the Academic Dishonesty policy published in this syllabus.

If a student is awarded a “Q” s/he must repeat the same course the next long semester or retake and pass a TSI assessment before the next long semester begins. The repeated class will receive the grade earned, but the “Q” from the previous semester will not be amended. Students who are TSI deficient in two or more areas may not skip a semester if a grade of “Q” is earned.

Receiving a “Q” can only occur once per preparatory class.

**Texts, Materials, and Supplies:** Langan, John. *The Reading-Writing Connection*. New Jersey: Townsend Press, Inc. 2013. ISBN # 978-1-59194-301-3

Weaver Reading Program (This subscription is provided as part of the course.)

**Attendance:** The attendance policy for INRW 0302 is closely aligned with the official policy outlined in Panola College’s student handbook, *The Pathfinder*:

Regular and punctual attendance of classes and laboratories is required of all students. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may withdraw the student for non-attendance after s/he has accumulated the following number of absences:

Fall or spring semesters:

5 absences, MWF classes

3 absences, TR classes

2 absences, one-day-per-week class

Summer Sessions:

2 absences, four-days-a-week classes

2 absences, two-evenings-a-week classes

The student is responsible for seeing that s/he has been officially withdrawn from a class. A student who stops attending a class without officially withdrawing will be given a failing grade; consequently, the student must follow official withdrawal procedures in the Student Success Center.

**Other:**

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>