**EMSP 2306 – Emergency Pharmacology**

*Revision Date: April 7, 2016*

**Catalog Description:** A comprehensive course covering the utilization of medications in treating emergency situations.

**Lecture hours** = 3, **Lab hours** = 1

**Prerequisites:** EMSP 2404, 1501, 1361, 1338, 1356, 1355, 2338, 2260, and a current CPR (Healthcare Provider/Professional Rescuer) certification

**Semester Credit Hours:** 3
**Lecture Hours per Week:** 3
**Lab Hours per Week:** 1
**Contact Hours per Semester:** 64

**State Approval Code:** 51.0904

**Instructional Goals and Purposes:**
At the completion of the course, the student will have a general working knowledge of pharmacokinetics, pharmacodynamics, drug calculations, and drug administration used in the prehospital setting.

**Learning Objectives:**
Discuss general pharmacological terminology, general drug mechanism, administration routes and procedures and drug dose calculations; and indentify pharmacodynamics, pharmacokinetics, indications, contraindications, possible side effects, and common drug interactions of various medications used in out-of-hospital medical care.

**Specific Course Objectives (Include SCANS information):**
Upon successful completion of the course, the student will:

- Be able to describe the characteristics of drugs, identify types of drug names and outline drug standards, legislation and enforcement agencies pertinent to the paramedic. (1Ai, ii, iv, v)

- Describe the paramedic's responsibilities that relate to drug administration, (1Ai, ii, iv, v; Bi, ii, iii, vi)

- Discuss in detail the automatic nervous system functions that may be altered with drug therapy. (1Ai, ii, iv, v; Bi, ii, iii, vi)

- Discuss factors that influence pharmacokinetics and pharmacodynamics. (1Ai, ii, iv, v)

- Discuss formulas as a basis for performing drug calculations and apply basic principles of mathematics to the calculation of problems associated with medication dosages. (1Ai, ii, iii, iv, v; Bi, ii, iii, vi; Ci, ii, iii, iv, v)

- Calculate the correct dosage and safely administer medications by different routes (1Ai, ii, iii, iv, v; Bi, ii, iii, vi; Ci, ii, iii, iv, v)

- Be able to discuss in detail the specific classifications, indications, contraindications, side effects, special considerations, dosage and routes of administration for a wide variety of medications used in the prehospital setting. (1Ai, ii, iv; Bi, ii, iii, vi)

**Course Grade:**
Students MUST maintain an OVERALL grade of 80% in the course to be eligible to participate in clinical rotations. Students who do not achieve this will have their clinical IMMEDIATELY suspended and participate in REMEDIATION through tutoring sessions.

Below is the corresponding percentage to letter grade.

90%-100%   A
80-89.99%   B
70-79.99%   C
60-69.99%   D
50-59.99%   F

Refer to policy and procedures manual and student handbook for grade appeals.

1. Students must pass the final exam (failure of final will mean dismissal from course), skills testing and have complete clinical requirements.
2. All grades will be averaged at end of course with quizzes averaged and counted as one (1) major grade.
3. Students wishing to know their average may do so any time during course.
4. Number of exams will be dependent on the level of the course being taught.

| Major Exams, Quizzes | 25% |
| Skills Testing | 25% |
| Clinical requirements and notebook | 25% |
| Final Exam (must pass, no retest) | 25% |

**Other: Text:** Paramedic Care Principles and Practice, Bledsoe, Pearson Publishing; MYBRADYLAB

- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder:* http://www.panola.edu/student-success/documents/pathfinder.pdf

## SCANS CRITERIA

1) **Foundation skills are defined in three areas: basic skills, thinking skills, and personal qualities.**

   a) **Basic Skills**: A worker must read, write, perform arithmetic and mathematical operations, listen, and speak effectively. These skills include:
   i) Reading: locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.
   ii) Writing: communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
   iii) Arithmetic and Mathematical Operations: perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
   iv) Listening: receive, attend to, interpret, and respond to verbal messages and other cues.
   v) Speaking: Organize ideas and communicate orally.

b) **Thinking Skills**: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills include:
   i) Creative Thinking: generate new ideas.
   ii) Decision Making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.
   iii) Problem Solving: recognize problems and devise and implement plan of action.
   iv) Visualize ("Seeing Things in the Mind's Eye"): organize and process symbols, pictures, graphs, objects, and other information.
   v) Knowing How to Learn: use efficient learning techniques to acquire and apply new knowledge and skills.
   vi) Reasoning: discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.

c) **Personal Qualities**: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
   i) Responsibility: exert a high level of effort and persevere toward goal attainment.
   ii) Self-Esteem: believe in one's own self-worth and maintain a positive view of oneself.
   iii) Sociability: demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
   iv) Self-Management: assess oneself accurately, set personal goals, monitor progress, and exhibit self-control.
   v) Integrity and Honesty: choose ethical courses of action.

2) **Workplace competencies are defined in five areas: resources, interpersonal skills, information, systems, and technology.**

   a) **Resources**:  A worker must identify, organize, plan, and allocate resources effectively.
      i) Time: select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
      ii) Money: Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
      iii) Material and Facilities: Acquire, store, allocate, and use materials or space efficiently.
      Examples: construct a decision time line chart; use computer software to plan a project; prepare a budget; conduct a cost/benefits analysis; design an RFP process; write a job description; develop a staffing plan.

   b) **Interpersonal Skills**: A worker must work with others effectively.
      i) Participate as a Member of a Team: contribute to group effort.
      ii) Teach Others New Skills.
      iii) Serve Clients/Customers: work to satisfy customer's expectations.

iv) Exercise Leadership: communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies.

v) Negotiate: work toward agreements involving exchange of resources, resolve divergent interests.

vi) Work with Diversity: work well with men and women from diverse backgrounds.

Examples: collaborate with a group member to solve a problem; work through a group conflict situation, train a colleague; deal with a dissatisfied customer in person; select and use appropriate leadership styles; use effective delegation techniques; conduct an individual or team negotiation; demonstrate an understanding of how people from different cultural backgrounds might behave in various situations.

c) **Information**: A worker must be able to acquire and use information.
   i) Acquire and Evaluate Information.
   ii) Organize and Maintain Information.
   iii) Interpret and Communicate Information.
   iv) Use Computers to Process Information.

Examples: research and collect data from various sources; develop a form to collect data; develop an inventory record-keeping system; produce a report using graphics; make an oral presentation using various media; use on-line computer data bases to research a report; use a computer spreadsheet to develop a budget.

d) **Systems**: A worker must understand complex interrelationships.
   i) Understand Systems: know how social, organizational, and technological systems work and operate effectively with them.
   ii) Monitor and Correct Performance: distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance and correct malfunctions.
   iii) Improve or Design Systems: suggest modifications to existing systems and develop new or alternative systems to improve performance.

Examples: draw and interpret an organizational chart; develop a monitoring process; choose a situation needing improvement, break it down, examine it, propose an improvement, and implement it.

e) **Technology**: A worker must be able to work with a variety of technologies.
   i) Select Technology: choose procedures, tools or equipment including computers and related technologies.
   ii) Apply Technologies to Task: understand overall intent and proper procedures for setup and operation of equipment.
   iii) Maintain and Troubleshoot Equipment: Prevent, identify, or solve problems with equipment, including computers and other technologies.

Examples: read equipment descriptions and technical specifications to select equipment to meet needs; set up and assemble appropriate equipment from instructions; read and follow directions for troubleshooting and repairing equipment.