Course Syllabus

CRIJ 2328 – Police Systems and Practices

Revision Date: 1/19/2017

Catalog Description: This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Lecture hours = 3, **Lab hours** = 0

Prerequisites: None

Semester Credit Hours: 3
Lecture Hours per Week: 3
Lab Hours per Week: 0
Contact Hours per Semester: 48
State Approval Code: 43.0104.57 24

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes   ☒No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course**:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☐ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

☐ TW1: Integrate different viewpoints as a member of a team
☐ TW2: Work with others to support and accomplish a shared goal

☐ Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
☐ PR1: Evaluate choices and actions and relate consequences to decision-making

☐ Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
☐ SR1: Demonstrate intercultural competence
☐ SR2: Identify civic responsibility
☐ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
The purpose of this course is to:

1. The student will have knowledge of the organizational structure of police departments.
2. The student will learn the police role in the criminal justice system.
3. The student will learn police ethics and the necessity of good police community relation.

Learning Outcomes: *[from the ACGM catalog]*
After studying all materials and resources presented in the course, the student will be able to:

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.
4. Describe the selection process for police officers.
5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity.

Course Content:
A general description of lecture/discussion topics included in this course are listed in the Learning Objectives section of this syllabus.

Students in all sections of this course will learn the following content:

1. The Historical Development of the American Law Enforcement
2. The Recruiting, Selection, and Training For Police Applicants
3. Police Patrol Tactics and Strategies
4. Community Oriented Policing Philosophy and Techniques
5. History and Development of Forensic Science and Criminalistics
6. Stress and Issues Related to Law Enforcement
7. Principles of Rule of Law and the Focus on Constitutional Limitations
8. Character, Ethics, and Qualities That Are the Foundation of Law Enforcement
9. Civil Liability for Law Enforcement Officers
10. Federal and State Law Enforcement Organizational Structures
11. Police Administrative Functions and Structure
12. Terrorism, Organized Gangs, and Illicit Drug Use; Enforcement Issues and Strategies
13. Immigration, hate Crimes, Mentally Ill, Youth Crimes, Homelessness and other Related Issues

Methods of Instruction/Course Format/Delivery:

This course is offered in online, face-to-face, and/or Hybrid formats. For the traditional classroom course, teaching approaches are expected to vary with individual instructors who should employ those techniques that work best for them and their students. Although lecture and reading assignments are the primary forms of delivery, other instructional methods may involve classroom discussion, student presentations and lectures, audio-visual instruction, invited speakers, critical thinking activities, in class writing exercises designed to stimulate critical thinking, and group activities. Distance learning is also available for students who cannot attend lectures and who are capable of the amount of self-direction and discipline required to complete such a course. Reading the materials, communication via email, and on-line discussion are some of the methods used for distance learning.

Major Assignments / Assessments:
The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assignments

1. Exams
2. Tests
3. Quizzes
4. Internet Assignments
5. Journal Assignments
6. Library Assignments
7. Written Assignments
8. Attendance
9. Class Participation
10. Class Preparedness

Assessment(s):

1. Students must demonstrate their mastery of the course objectives by scoring 70% or better on Test 1.

2. Students must demonstrate their mastery of the course objectives by scoring 70% or better on Test 2.

3. Students must demonstrate their mastery of the course objectives by scoring 70% or better on Test 3.

4. Students must demonstrate their mastery of the course objectives by scoring a 70% or better on a written assignment.

5. Students must demonstrate their mastery of the course objectives by scoring a 70% or better on a comprehensive Final Exam.

6. Student semester grades are calculated in accordance with the Course Grade weights as listed below. The student is considered to have mastered the course objectives if the student has a final semester grade of 70% or higher.

Course Grade:
The grading scale for this course is as follows:

- Test 1 – 20% (proctored)
- Test 2 – 20% (proctored)
- Test 3 – 20% (proctored)
- Chapter Quizzes – at the end of the semester, the chapter quiz average will substitute for Test 1, 2, or 3 grade provided the quiz average is higher than the lowest test 1, 2, or 3 grade. The quiz average constitutes all assigned quizzes, not just completed quizzes.
- Written Assignment – 15% (submitted via Canvas or current LMS)
- Final Exam – 25% (proctored)

For shortened semesters, i.e. Winter Term, Summer 1, and/or Summer 2 when time and testing facility hours are modified, the grading scale is modified as follows:

    Mid Term – 30% (proctored)
    Final Exam – 30% (proctored)
    Quiz Average – 25%
      Written Assignment – 15% (for shortened semesters, there is no Prison Field Trip – all students receive the Alternate Assignment).

Subjective grading – in circumstances where student grades are borderline and the issue of rounding the grade up comes into question, the professor may consider your classroom attendance record, your class participation level, and/or your perceived preparedness level for class in determining to round up or not.

Texts, Materials, and Supplies:
- An Introduction to Policing, 8th Edition, Dempsey/Frost, Cengage.

Required Readings:
- An Introduction to Policing, 8th Edition, Dempsey/Frost, Cengage.
- Links and/or Materials provided within the Canvas course

Recommended Readings:
- Local and National newspaper and/or magazine/journal articles relevant to the subject matter issues discussed

Other:
- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder:* http://www.panola.edu/student-success/documents/pathfinder.pdf