



COURSE SYLLABUS

BWRI 0101 – BASE WRITING SKILLS

Catalog Description: Development of college-level writing focusing on idea generation, drafting, organization, revision, and utilization of standard English. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental writing course. Will not meet graduation requirements. Co-enrollment in INRW 0302 required. (0-1-1)

Lecture hours = 0 Lab hours = 1

Prerequisites: Placement examination

Co-requisite: INRW 0302

Semester Credit Hours: 1

Lecture Hours per Week: 0

Lab Hours per Week: 1

Contact Hours per Semester: 16

State Approval Code: 32.0108.53 12

Class Section Meeting Time:

Core Components and Related College Student Learning Outcomes

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information

CT1: Generate and communicate ideas by combining, changing, or reapplying existing information

CT2: Gather and assess information relevant to a question

CT3: Analyze, evaluate, and synthesize information

Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

CS1: Develop, interpret, and express ideas through written communication

CS2: Develop, interpret, and express ideas through oral communication

CS3: Develop, interpret, and express ideas through visual communication

Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion

EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - TW1: Integrate different viewpoints as a member of a team
 - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

The purpose of this course is to promote development of college-level writing focusing on idea generation, drafting, organization, revision, and utilization of standard English and to provide additional reinforcement of writing skills for students in INRW 0302.

Learning Outcomes:

After studying all materials and resources presented in the course, the student will be able to:

1. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer’s purpose.
2. Determine and use effective approaches and rhetorical strategies for given writing situations.
3. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
4. Evaluate relevance and quality of ideas and information to formulate and develop a claim.
5. Develop and use effective revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
6. Edit writing to conform to the conventions of standard English.

Course Content:

General descriptions of lecture/discussion topics included in this course are listed in the Learning Objectives section of this syllabus.

Students in all sections of this course will:

Compose a variety of texts that demonstrate clear focus, the logical development of ideas in well-organized paragraphs, and the use of appropriate language that advances the author’s purpose.

1. Determine effective approaches, forms, and rhetorical techniques that demonstrate understanding of the writer’s purpose and audience.
2. Generate ideas and gather information relevant to the topic and purpose, keeping careful records of outside sources.

3. Evaluate relevance, quality, sufficiency, and depth of preliminary ideas and information, organize material generated, and formulate a thesis.
4. Recognize the importance of revision as the key to effective writing. Each draft should refine key ideas and organize them more logically and fluidly, use language more precisely and effectively, and draw the reader to the author's purpose.
5. Edit writing for proper voice, tense, and syntax, assuring that it conforms to standard English, when appropriate.

Methods of Instruction/Course Format/Delivery:

Co-Enrollment Requirement: Students are required to enroll in INRW 0302.

This course is offered online and in face-to-face classes with online lab components. Students use the Canvas Learning Management System and Weaver reading/grammar software to complete assignments. Instructors facilitate and monitor progress.

Methods of Instruction:

- Instructor facilitation
- Online lab activities

Lab Activities: Students will be provided individualized instruction based on assessment in the online writing lab software. Activities targeting the identified skills will be assigned in the online lab program. Instructors will monitor and facilitate the lab activities to maximize progress

Technical Skill Requirements: Students enrolled in BWRI 0101 should be able to:

- Use a web browser
- Access and use the Canvas Learning Management and online writing lab software
- Use email within Canvas to communicate with instructor

Major Assignments / Assessments:

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assignments/Assessments

- Performance in INRW 0302 course
- Attendance and Participation
- Lab activities in online writing lab

**Note that your grade in BWRI 0101 will be based on your grade in INRW 0302. See INRW 0302 syllabus for specific requirements

Attendance and Participation: Attendance and participation guidelines are defined according to policy outlined in *The Pathfinder Student Handbook*, p. 9 (<https://www.panola.edu/student-success/documents/pathfinder.pdf>).

Regular and punctual attendance of classes and laboratories is required of all students. When a student has been ill or absent from class for approved extracurricular activities, he or she

should be allowed, as far as possible, to make up the work missed. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may recommend to the Vice President of Instruction that the student be withdrawn from the course. Instructors may seek to withdraw students for non-attendance after they have accumulated the following number of absences:

Fall or spring semesters:

- 5 absences, MWF classes
- 3 absences, TR classes
- 2 absences, one-day-per-week class

Summer Sessions:

- 2 absences, four-days-a-week classes
- 2 absences, two-evenings-a-week classes

Texas Success Initiative Plan (TSI) Class Required Attendance

The student who has not satisfactorily completed the TSI testing requirement must be enrolled and participate continuously (every semester) in developmental education in at least one subject area, as determined by the institution. The student who is excessively absent from the required class or does not participate in the course work will be assigned a grade of "F" for the course.

Withdrawing from a Course:

The student is responsible for seeing that he or she has been officially withdrawn from a class. A student who stops attendance in a class without officially withdrawing from that class will be given a failing grade; consequently, the student must follow official withdrawal procedures in the Student Success Center.

Academic Dishonesty: Academic Dishonesty will not be tolerated at any level. Academic Dishonesty is defined as the act of or an attempt to pass off someone's work as your own. It also includes resubmitting work that you submitted in a previous course. Likewise, sharing answers with others, or bringing in unapproved outside resources into an exam is considered a breach of academic honesty. Additionally, the use of cell phones to send, receive, or retrieve any material related to assignments or assessments in the course during the class is also considered a breach.

Should a professor find a student in the act of being dishonest, the student may be subject to an automatic zero for the assignment. Repeated attempts or acts of dishonesty may result in the dismissal from the course with a grade of F attributed.

Course Grade:

The grading scale for this course is as follows: (INRW 0302)

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- Below 60% = F

Daily Assignments/Quizzes	30%
Paragraphs/Essays	30%
Weaver Reading Modules	20%
Midterm and Final Exams	20%

TEXAS SUCCESS INITIATIVE (TSI): To complete TSI requirements, students must have a grade of C or higher in the course or pass the Reading Section of the TSI Assessment. Students who pass the Reading Section of the TSI Assessment may withdraw from the course immediately and receive either the current grade or a W, or they may choose to finish the semester and receive the grade earned based on the grading schedule. A grade of C or higher is required to complete TSI requirements.

Q Grade: Students who fail to master the educational objectives of the course but complete the semester showing progress in the discipline will be assigned a Q grade. This grade will prevent a student from receiving a grade of F. To receive a Q grade, a student:

1. Must have no more than 5 absences to a MWF class or no more than 3 absences to a TR class.
2. Must have no more than 5 unresolved tardy marks.
3. Must have attended BWRI at least 90% of the required time.
4. Must have completed at least 90% of assigned work.
5. Must not have violated the Academic Dishonesty policy published in each Developmental Education Syllabi.

If a student is awarded a “Q” they must repeat the same course the next long semester or retake and pass a TSI assessment before the next long semester begins. Students in the repeated class will receive the grade earned, but the “Q” from the previous semester will not be amended. Students who are TSI deficient in two or more areas may not skip a semester if a grade of “Q” is attributed. Receiving a “Q” can only occur once per developmental course.

Texts, Materials, and Supplies:

- Weaver Reading/Writing Online Program (provided by Panola College)

Required Readings: Online lab assignments

Other:

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course. Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>