COURSE SYLLABUS

BREA 0101 – BASE READING SKILLS

Catalog Description: Development of reading and higher order thinking skills necessary for college readiness. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental reading course, or as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.

Lecture hours = 0, Lab hours = 1

Prerequisites: Appropriate TSI placement score
Co-requisite: INRW 0302

Semester Credit Hours: 1
Lecture Hours per Week: 0
Lab Hours per Week: 1
Contact Hours per Semester: 16
State Approval Code: 32.0108.67 12
Class Section Meeting Time:

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes   ☒No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course**:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
   ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
   ☐ CT2: Gather and assess information relevant to a question
   ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
   ☐ CS1: Develop, interpret, and express ideas through written communication
   ☐ CS2: Develop, interpret, and express ideas through oral communication
   ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
   ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
   ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

    ☐ TW1: Integrate different viewpoints as a member of a team

    ☐ TW2: Work with others to support and accomplish a shared goal

☐ Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making

    ☐ PR1: Evaluate choices and actions and relate consequences to decision-making

☐ Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

    ☐ SR1: Demonstrate intercultural competence

    ☐ SR2: Identify civic responsibility

    ☐ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

The purpose of this course is to foster development of reading and higher order thinking skills necessary for college readiness and to provide additional reinforcement for students in INRW 0302.

Learning Outcomes:

After studying all materials and resources presented in the course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.

2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

3. Describe, analyze, and evaluate information within and across a range of texts.

4. Identify and analyze the audience, purpose, and message across a variety of texts.

5. Describe and apply insights gained from reading a variety of texts.

Course Content:

General descriptions of lecture/discussion topics included in this course are listed in the Learning Objectives / Specific Course Objectives sections of this syllabus.

Students in all sections of this course will meet the following objectives with at least 70% mastery, as evidenced by performance on course assignments:

1. Locate information, analyze, and draw inferences from texts of varying length and genre.

2. Apply strategies to develop and expand vocabulary.

3. Read from a variety of texts and sources.

4. Apply strategies to analyze and understand information in content area textbooks.

Methods of Instruction/Course Format/Delivery:

Co-Enrollment Requirement: Students are required to enroll in INRW 0302.

This course is offered online and face-to-face with online lab components. Students use the Canvas Learning Management System and Weaver reading/grammar software to complete assignments. Instructors facilitate and monitor progress.

Methods of Instruction:

- Instructor facilitation

- Online lab activities

- Instructor-assigned activities—may include reading, writing, and grammar activities

Lab Activities: Students will be provided individualized instruction based on assessment in the online reading lab software. Activities targeting the identified skills will be assigned in the online lab program. Instructors will monitor and facilitate the lab activities to maximize progress.

Technical Skill Requirements: Students enrolled in BREA 0101 should be able to:

- Use a web browser

- Access and use the Canvas Learning Management System and the online reading lab software

- Use email within Canvas to communicate with instructor

Major Assignments/Assessments:
The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

- Performance in INRW 0302 course

- Attendance and participation

- Lab activities in online reading lab

**Note that your grade in BREA will be based on your grade in INRW 0302. See INRW 0302 syllabus for specific requirements.

Attendance and Participation: Attendance and participation guidelines are defined according to policy outlined in *The Pathfinder* Student Handbook, p. 9 (https://www.panola.edu/student-success/documents/pathfinder.pdf).

> Regular and punctual attendance of classes and laboratories is required of all students. When a student has been ill or absent from class for approved extracurricular activities, he or she should be allowed, as far as possible, to make up the work missed. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may recommend to the Vice President of Instruction that the student be withdrawn from the course.

Texas Success Initiative Plan (TSI) Class Required Attendance

> The student who has not satisfactorily completed the TSI testing requirement must be enrolled and participate continuously (every semester) in developmental education in at least one subject area, as determined by the institution. The student who is excessively absent from the required class or does not participate in the course work will be assigned a grade of "F" for the course.

Withdrawing from a Course:

The student is responsible for seeing that he or she has been officially withdrawn from a class. A student who stops attendance in a class without officially withdrawing from that class will be given a failing grade; consequently, the student must follow official withdrawal procedures in the Student Success Center.

Course Grade: (INRW 0302)
  The grading scale for his course is as follows:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- Below 60% = F

Daily Assignments/Quizzes	30%
Paragraphs/Essays	30%
Weaver Reading Modules	20%
Midterm and Final Exams	20%

TEXAS SUCCESS INITIATIVE (TSI): To complete TSI requirements, students must have a grade of C or higher in the course or pass the Reading Section of the TSI Assessment. Students who pass the Reading Section of the TSI Assessment may withdraw from the course immediately and receive either the current grade or a W, or they may choose to finish the semester and receive the grade earned based on the grading schedule. A grade of C or higher is required to complete TSI requirements.

Q Grade: Students who fail to master the educational objectives of the course but complete the semester showing progress in the discipline will be assigned a Q grade. This grade will prevent a student from receiving a grade of F. To receive a Q grade, a student:

1. Must have no more than 5 absences to a MWF class or no more than 3 absences to a TR class.
2. Must have no more than 5 unresolved tardy marks.
3. Must have attended BREA at least 90% of the required time.
4. Must have completed at least 90% of assigned work.
5. Must not have violated the Academic Dishonesty policy published in each Developmental Education Syllabi.

If a student is awarded a "Q" they must repeat the same course the next long semester or retake and pass a TSI assessment before the next long semester begins. Students in the repeated class will receive the grade earned, but the "Q" from the previous semester will not be amended. Students who are TSI deficient in two or more areas may not skip a semester if a grade of "Q" is attributed. Receiving a "Q" can only occur once per developmental course.

Texts, Materials, and Supplies: Weaver Reading Online Program (provided by Panola College)

Required Readings: Online lab assignments

Other:
- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning

or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.

- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder:* http://www.panola.edu/student-success/documents/pathfinder.pdf